
REAVIS HIGH SCHOOL



2023/2024 HANDBOOK

BOARD OF EDUCATION

Russell McKinley, *President*

Andrea Creger, *Vice President*

Linda O'Dowd, *Secretary*

Members

Ted Arnold

James Brodinski

Steve Ficker

Ruben Moreno

ADMINISTRATION

Daniel J. Riordan, Ed.D.

Superintendent

Eric Novak

Chief School Business Official

Julie A. Schultz

Principal

Eileen M. Jastrzebowski

Guidance, Dean & Security Director

Vicki Schwarz

Support Services Director

Don Erickson, NBCT

Educational Technology Director

Erika Banick

Curriculum Director

Robert Morack

Athletic Director

Tom Witting

Student Activities Director

Jackie Hanik

Humanities Division Chair

Julie Jooste

Fine Arts, PE & CTE Division Chair

James Ficaro

Special Education & ELL Division Chair

Kelly O'Malley

Math & Science Division Chair

REGULAR DAILY BELL SCHEDULE

Zero Hour*	7:00 a.m.	-	7:45 a.m.
Period 1	7:55 a.m.	-	8:45 a.m.
Period 2	8:50 a.m.	-	9:40 a.m.
 RAM Advisory	 9:45 a.m.	 -	 10:15 a.m.
Period 3	10:20 a.m.	-	11:10 a.m.
Period 4A	11:15 a.m.	-	11:40 a.m.
Period 4B	11:45 a.m.	-	12:10 p.m.
Period 5A	12:15 p.m.	-	12:40 p.m.
Period 5B	12:45 p.m.	-	1:10 p.m.
Period 6	1:15 p.m.	-	2:05 p.m.
Period 7	2:10 p.m.	-	3:00 p.m.
 Office Hours	 3:00 p.m.	 -	 3:05 p.m.

*Limited enrollment. See your counselor for information.

LATE START WEDNESDAY BELL SCHEDULE

No Zero Hour attendance

Period 1	9:05 a.m.	-	9:45 a.m.
Period 2	9:50 a.m.	-	10:30 a.m.
Period 3	10:35 a.m.	-	11:15 a.m.
Period 4A	11:20 a.m.	-	11:45 a.m.
Period 4B	11:50 a.m.	-	12:15 p.m.
Period 5A	12:20 p.m.	-	12:45 p.m.
Period 5B	12:50 p.m.	-	1:15 p.m.
Period 6	1:20 p.m.	-	2:00 p.m.
Period 7	2:05 p.m.	-	2:45 p.m.
 Office Hours	 2:45 p.m.	 -	 3:05 p.m.

RAM ADVISORY PERIOD

RAM Advisory Period is in session daily from 9:45 – 10:15. The Ram Advisory Period is designed with students' educational needs in mind and can be used in many different ways. For example, students can:

- Meet one-on-one with teachers, counselors, deans and behavior health team for additional supports
- Complete make-up work
- Study for tests
- Work on a school project individually or with classmates
- Use the library or laboratory facilities
- Attend large and small group presentations

If a student is doing poorly or has missed work, a teacher may mandate RAM Advisory Period.

COMMON GRADING SCALE

Progress reports are issued at six weeks and at twelve weeks, and grade reports are issued at the end of each semester. The following symbols are used to report levels of achievement to parents and students:

POINT VALUES				
Grade	Percentage	Standard	Honors	AP
A+	97-100	4.000	4.667	5.000
A	93-96	4.000	4.333	4.667
A-	90-92	3.667	4.000	4.333
B+	87-89	3.333	3.667	4.000
B	83-86	3.000	3.333	3.667
B-	80-82	2.667	3.000	3.333
C+	77-79	2.333	2.667	3.000
C	73-76	2.000	2.333	2.667
C-	70-72	1.667	2.000	2.333
D	60-69	1.000	1.000	1.000
F	Below 60	0	0	0
I		NA	NA	NA
W		NA	NA	NA

REAVIS HIGH SCHOOL MISSION STATEMENT

Reavis High School, together with students, staff, and community, provides a student-centered environment. We focus on education opportunities in activities, athletics, and most importantly, academics. We empower students to respect and be respected, explore career goals, and maximize their full potential. Citizenship, responsibility, and leadership in an ever-changing and diverse society are at the core of every student's education at Reavis High School.

REAVIS HIGH SCHOOL HISTORY

In July of 1940, a successful referendum brought Cook County School District 220 into existence. However, manpower and materials were channeled from the needed school construction into the defense effort.

In 1945, the War Production Board authorized the construction of a utility building, which was partially completed when the Cook County Superior Court issued a restraining injunction halting further progress. It was at this time that a nationally known educator and professor from the University of Chicago entered the picture, resolved the problems, and allowed work to resume. The arbiter was Dr. William Claude Reavis (1881-1955).

Plans were finally made for the high school. By the time construction of the building, that would eventually be known as William Claude Reavis High School began in 1949, Dr. Reavis had approved new and revised blueprints which took-into-account the long range as well as immediate needs of the community's high school population.

On its opening day – September 11, 1950 – Reavis High School welcomed 330 freshmen, sophomores and juniors. Since its first graduating class in 1952, thousands of young men and women have earned their high school diplomas from Reavis High School and have become productive, responsible members of American society.

REAVIS HIGH SCHOOL TODAY

Reavis High School offers a comprehensive academic program and is fully accredited by the Illinois State Board of Education. Faculty members are both experienced and highly educated. Reavis teachers have a retention rate of 93% and more than 83% of the professional personnel hold a master's degree. The campus features:

- 22 teachers have been recognized as National Board-Certified Teachers
- 132 classrooms and 12 science labs
- A library that boasts state of the art presentation equipment and an array of digital databases
- Computer labs and mobile devices that can be utilized throughout the building
- Chromebooks for 1:1 Technology Program with Chromebooks for each student
- A renovated auditorium and smaller theatre with modern band and choral facilities that are state-of-the-art
- A competition swimming pool and tennis courts that can host regional competitions
- 3 gyms; a lighted soccer and football field; several baseball, softball and soccer fields; and a modern all-weather track facility
- A renovated tech center which hosts a curriculum rich in computer-aided drafting, woods, carpentry, electronics, auto and more
- Extensive fine arts offerings including 3-D arts, graphic design, photography, drawing, painting, band, choir and more
- A physical education curriculum that includes the use of heart rate monitors to promote target heart rate workouts
- Business education classes that focus on computer applications, web design, accounting principles and work-based learning
- A world languages department that offers programs in Spanish, French and Heritage Spanish
- A complete automotive workshop and a preschool program that serves the local community
- A food service management program affiliated with the nationally recognized Pro-Start program
- A social studies curriculum that reinforces citizenship skills through attendance at local government meetings and the completion of community service
- An English curriculum that focuses on the skills of reading, writing, listening, and communicating and culminates in senior electives that allow students to select specialized literature topics
- Math course selections that introduce students to topics including algebra, geometry, and advanced algebra as well as statistics, trigonometry, and calculus
- A science curriculum rich in topics from biology, chemistry, and physics to anatomy and physiology and medical terminology, all of which encourage laboratory experiences

More than half of our students are involved in the many extracurricular organizations and activities offered at the school. Individual and team accomplishments contributing to a successful athletic program include many conference and regional championships. State championships, state qualifiers and "All State" selections have been numerous.

TEACHER PROMISES

- I will be prepared and give 100% every day to my students so they know I care about their personal and academic success.
- I will adjust my teaching style to meet the needs of my students while empowering them to work hard so they can reach their full potential.
- I will be patient, understanding, honest, and respectful to all my students, while holding them to a high standard.
- I will provide a safe, friendly, fair, consistent, and positive learning environment at Reavis High School.
- I will never ask more from a student than I ask of myself.

STUDENT PROMISES

- I will show respect to my teachers, fellow classmates, and others at Reavis High School.
- I will come prepared to class every day ready to learn something new.
- I will do my best on every assignment and ask questions when I do not understand the material.
- I will make every effort to attend school on a daily basis and be on time to every class period.
- I will expect my teachers to empower me so I can reach my full potential in order to be a productive member of society.

REAVIS PARENT/COMMUNITY COMMUNICATION

Reavis High School is committed to maintaining open communication with its parents and members of the entire Reavis community. Listed below are just a few of the means that Reavis employs to maintain open communication:

- Parent Automated Message System – Reavis High School will notify all Reavis families of important events and relevant information through the use of this message delivery system.
- Reavis Website – Visit our website for all of the information you want to know about Reavis High School. www.reavisd220.org. Parents can also access teacher emails by clicking on the directory tab located at the top of the home page.
- Parent Portal – Parents can keep up with their student's academic progress, attendance records, and disciplinary concerns through the use of this on-line program. You can access this helpful tool through our website, and individual passwords are mailed out at the start of the school year.
- Parent Translation – Reavis High School uses an interpreting service or a bilingual staff member to assist families whose first language is not English.
- Instagram
- Facebook
- Twitter
- Athletic Website: il.8to18.com/reavis

RAMS ARE RESPONSIBLE

Reavis High School strives to provide a safe learning environment for all student academic, activity and athletic programs. Rams are Responsible highlights the values that we as a school believe contribute to positive school climate and culture. This universal program is embedded in our multi-tiered system approach and motivates all Rams to demonstrate acceptable behaviors appropriate to the academic and school setting. The program is designed for our entire Reavis community including students, families, faculty, staff, and administration. Monthly themes serve as the pillars of behavioral expectations that contribute to a positive foundation.

VISTORS

All visitors, during the school day, are required to enter through the main entrance of the building (Door B) and stop at the security office. Visitors should identify themselves and inform office personnel of their reason for being on campus.

Visitors must provide a driver's license or state identification card to the office personnel which will be run through the access management system. Approved visitors must take a tag identifying themselves as a guest and place the tag to their outer clothing in a clearly visible location. Upon entering the lobby, visitors are required to walk through Evolv: Concealed Weapons Detection System (CWD). If the system alerts while a visitor is walking through the CWD, they must be detained at the secondary search table for the SRO or Administrator to resolve the issue. Once cleared through the CWD, visitors are escorted to their location. All visitors must return to the security office and return the identification tag before leaving the building.

All visitors entering the campus after school hours for an extracurricular activity or sporting event must walk through Evolv: Concealed Weapons Detection System (CWD). If the system alerts while a visitor is walking through the CWD, they must be detained at the secondary search table for the SRO or Administrator to resolve the issue. Once cleared through the CWD, they may proceed on campus to attend the event.

Any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, during the teacher's office hours or conference/preparation period.

Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct himself or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespassing and/or disruptive behavior.

No person on school property or at a school event shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a board member, staff member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law or municipal, local or county ordinance.
7. Smoke or otherwise use tobacco products.
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, or other lawful product or illegal drug consumption is detectible, regardless of when and/or where the use occurred.
10. Use or possess medical cannabis, unless he or she has complied with Illinois' Compassionate Use of Medical Cannabis Act and district policies.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function(including using cellular phones in a disruptive manner).
12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the board.
13. Operate a motor vehicle: (a)in a risky manner, (b) in excess of 20 miles per hour, or (c)in violation of an authorized district employee's directive.
14. Engage in any risky behavior, including roller-blading, roller-skating, skateboarding or hoverboarding.
15. Violate other district policies or regulations, or a directive from an authorized security officer or district employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the district or a school function.

EVOLV

Providing students, parents/guardians, staff and guests with a safe environment is a key component in the overall success of Reavis High School. Feeling safe and welcomed is one of the most important needs we require to be successful. Reavis High School has installed Evolv, a Concealed Weapons Detection (CWD) system at our multiple student entrances. The CWD system is a free-flow weapons detection system designed to stop active shooters and other threats from entering the building. The Evolv CWD system is not a metal detector. It is a concealed weapons detection system that focuses on weapons of mass casualty.

RIGHTS AND RESPONSIBILITIES: A STUDENT CODE OF BEHAVIOR

We expect students to form the habit of not only observing the regulations contained herein, but also the general rules of good conduct and common sense acknowledged by the community in which we live. Parents and students are asked to familiarize themselves with Reavis High School's rules of conduct. In addition, parents and students in extracurricular activities are asked to familiarize themselves with the Activities and Athletic Code of Conduct. To preserve and maintain an effective learning environment and successful extracurriculars, Reavis High School has developed a student code of conduct. This code, titled "Rights and Responsibilities: A Student Code of Behavior," is printed in full on the following pages of this handbook, while the "Activities and Athletic Code of Conduct" is printed in full as an annex to the handbook. Students and their parents are asked to read this information carefully. Reavis maintains the right to notify parents and students in both written and verbal forms of communication. Student consequences are recognized for the duration of their Reavis career and may carry over from school year to school year. District 220 aims to nurture positive, constructive student behavior. **Parents can support this goal by emphasizing to their children the importance of following school rules and behaving appropriately while in school, at school functions and while involved in extracurriculars.** Questions concerning this code of conduct may be directed to the Director of Guidance, Deans & Security (708) 599-7200, extension 576, Athletic Director, extension 541, or the Activities Director, extension 566.

RULES ARE MADE TO ENSURE FAIRNESS TO ALL

Parents, teachers, and administrators have a responsibility to protect the rights of students while maintaining an educational atmosphere conducive to the teaching and learning process. The concept of balancing rights of the individuals with rights of society is as valid to the educational community as it is to the larger community.

There are certain special responsibilities required of citizens who are students in school. In recognition of this belief and to promote fair disciplinary action, the District has developed specific guidelines for student behavior.

Reavis High School and its physical properties, including school buses and school bus stops, are part of the Safe School Zone. Signs have been posted to that effect. In the Safe School Zone, "Enhanced criminal penalties will be enforced for drugs and weapons possession, or gang recruitment or activity."

This booklet contains information regarding student discipline at Reavis High School District 220. The fact that a particular violation of good conduct is not specifically mentioned is not a satisfactory defense for any improper conduct. It is simply impossible to list every action that is inconsistent with good school citizenship.

We expect students to form the habit of not only observing the regulations contained herein, but also the general rules of good conduct and common sense acknowledged by the community in which we live. Consequences for prohibited acts can be found on the following pages.

**TELEPHONE EXTENSIONS
FOR REAVIS HIGH SCHOOL DEANS**

Jeff Arsenault	Ext. 531
Mark Buckle	Ext. 532
William Lauer	Ext. 534
Jamie Johnson	Ext. 533

**To reach the Attendance Office, please call
(708) 430-1121****

****prompts will guide you to the Polish/Arabic/Spanish lines if needed****

STUDENTS HAVE RIGHTS

1. BULLYING POLICY

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors is an important District goal.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from military services, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, or actual or potential marital status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited. No student shall be subjected to bullying:

1. During any school sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school sponsored or school sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at non-school-related location, activity, function, or program or from the use by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (#4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any non-school-related activity, function, or program.

For the purposes of this policy, the term bullying includes cyberbullying and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one of the following:

1. Placing the student in reasonable fear of harm to the student's person or property.
2. Causing a substantially detrimental effect on the student's physical or mental health.
3. Substantially interfering with the student's academic performance.
4. Substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.
5. Bullying, intimidation, and/or harassment may take various forms, including without limitation one or more of the following: threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. For the purposes of this policy, the term bullying includes harassment, intimidation, retaliation, and school violence.

2. CORPORAL PUNISHMENT/ISOLATED TIME OUT, TIME OUT AND PHYSICAL RESTRAINT

Corporal punishment is illegal and will not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property. The use of prone restraint is prohibited.

Isolated time out, time out, and physical restraint shall only be used if the student's behavior presents an imminent danger of serious physical harm to the student or others and other less restrictive and intrusive measures were tried and proven ineffective in stopping it. The school may not use isolated time out, time out, and physical restraint as discipline or punishment, convenience for staff, retaliation, a substitute for appropriate

educational or behavioral support, a routine safety matter, or to prevent property damage in the absence of imminent danger of serious physical harm to the student or others. Reavis High School staff is trained on de-escalation techniques from the Crisis Prevention Institute (CPI).

3. **DUE PROCESS**

In regard to the reasonable exercise of authority by school officials, students are entitled to due process afforded by law. An authorized school official shall confer with any student who is under consideration for suspension/expulsion prior to taking such disciplinary action. If the pre-suspension or post-suspension conference results in a decision to suspend/expel, the parents of the student shall be advised immediately of the decision by written notice. A request for a review of the decision may be made in writing and directed to the Superintendent's Office.

A formal hearing will be held before a Board-appointed hearing officer. At the hearing a student will be advised of the charges against him/her. He/she will be entitled to be represented or advised by a person of his/her choosing. He/she will be given the right to examine and cross-examine witnesses, as determined to be appropriate by the District, and to present documentation and other evidence in his/her behalf. Responsibility for the decision reached as a result of the hearing rests solely with the administration.

The Board of Education will review the evidence as contained in the summary of the hearing conducted by the hearing officer. No student may be expelled until a student disciplinary hearing is conducted before a hearing officer and the Board has reviewed and acted upon the decision. Students should understand, however, that they may be suspended, summarily without benefit of the above due process rights, if an authorized administrator determines that their conduct poses an immediate threat or danger to other students, personnel, school property or the educational process. In such cases, the student shall be afforded due process rights at a later time.

4. **FREEDOM OF EXPRESSION**

Freedom of expression will not be restricted unless its exercise interferes with the orderly conduct of the learning environment. Students are encouraged to express their points of view provided they do not seek to coerce others to join in their mode of expression and do not otherwise intrude upon the rights of others through the use of intimidation, obscenities, etc.

5. **GROUP PUNISHMENT**

Group punishment will not be used unless every member of the group is reasonably determined to be guilty of the infraction.

6. **HARASSMENT POLICIES**

It is illegal and against Board policy for any District employee or student to harass or intimidate another District employee or student based upon sex, color, race, religion, creed, ancestry, national origin, physical or mental disability, sexual orientation, or other protected group status. The District will not tolerate harassing or intimidating conduct, whether verbal, physical, or visual, that affects tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile or offensive educational environment. An investigation of any alleged violation will occur and appropriate action will be taken. Reports can be made to any staff member and given to the Dean's Office in a timely manner and reported to the Title IX Coordinator. The Title IX Coordinator for Reavis High School is the Director of Guidance, Deans & Security, Eileen Jastrzebowski: ejastrzebowski@d220.org or (708)599-7200 ext. 576.

7. **HOMELESS/MCKINNEY VENTO**

Children who lack a fixed, regular, and adequate nighttime abode are eligible for McKinney-Vento services. In general, children or youth living in motels, transitional housing, shelters, the street, cars, abandoned buildings, and other inadequate accommodations may be considered eligible for McKinney-Vento services. This includes, but is not limited to, the following groups:

Doubled-up children: Living with another family due to lack of permanent residence.

Children in shelters: Including transitional living programs.

Children in motels: Due to lack of alternative adequate living situations.

Migratory children: If accommodations are not fit for habitation.

Runaways*: Children who have left home and live in a shelter or inadequate accommodations, even if parents are willing to provide a home.

Lockouts*: Children whose parents or guardians will not permit them to live at home.

*These two categories are unaccompanied homeless youth.

What are their rights?

Choice of school: Children eligible for McKinney-Vento services may attend their school or origin (school last attended or school attended when child lost permanent housing) or attend the school that serves their temporary living situation.

Immediate enrollment: even if medical or other records, birth certificates, or transcripts cannot be produced at time of enrollment.

Transportation: Transportation must be provided, if requested.

Free lunch & fee waivers: Categorically eligible for free lunch.

Supplemental tutoring: If needed.

If you think you might qualify, or have any questions, for McKinney-Vento services, please contact the Districts Homeless/McKinney-Vento Liaison, Ms. Eileen Jastrzebowski, at:708-599-7200 ext. 576 or ejastrzebowski@d220.org

8. NON-DISCRIMINATION POLICIES

Reavis provides equal educational opportunities for all students under state regulation or law and board policy. It is the policy of this School District to offer employment opportunities, activities, services and benefits without regard to race, ethnicity, religion, national origin, gender, sexual orientation, or disability.

Reavis High School supports transgender, nonbinary, and gender nonconforming students. For parents and students in need of support, or to file a complaint, contact The Reavis LGBTQ+ Support Liaison, Bea Mask bmask@d220.org or (708) 599-7200 ext 590. Resources can be found on the Reavis High School website under Student Services, Behavioral Health Team then click on mental health and social-emotional resources.

9. PLEDGE OF ALLEGIANCE & MOMENT OF SILENCE

The Pledge of Allegiance is recited and the Moment of Silence is acknowledged daily at Reavis High School. Students are encouraged to stand and recite the Pledge or stand/sit in respectful silence.

10. RIGHTS TO PRIVACY OF SCHOOL RECORDS

All academic and personal student records are confidential and can only be inspected by students, parents and school officials. A student's entire record is to be made available for review by the student, his/her parents, and/or school officials upon proper notification. In some cases, such as with psychological testing, social work profiles, special education placements, etc., parents and students should seek interpretation from persons trained in the administration and interpretation of such tests. Anyone else wishing to see a student's record must get written permission from the parents, or the student, or the courts. Students or parents who wish to challenge the content of educational records should contact the Director of Guidance, Deans & Security. Access to student records in the District is governed by a board policy, copies of which are available at the District office.

11. SEARCHES OF STUDENTS AND THEIR POSSESSIONS

In accordance with Illinois law, students have no reasonable expectation of privacy regarding school property or equipment owned or controlled by the school, including, but not limited to, lockers, desks, electronic devices, and parking lots. Students also have no reasonable expectation of privacy with regard to their personal property left in such places and areas. To maintain authority and security in the school, school authorities may inspect and search school-owned property left in those places and areas, without notice to or the consent of the student, and without a search warrant. School authorities may request the assistance of law enforcement officials for the purpose of conducting such inspections and searches.

Students themselves and their belongings, including any electronic device, may be searched by authorized School District employees if there are reasonable grounds to believe that evidence of a violation of school rules or laws may be found on this particular student or with his/her possessions. If the search of a student is necessary, the search will be reasonable in scope. If a student is believed to have concealed paraphernalia on their person, they are subject to wand (hand-held metal detector) per administrative approval. All student searches will be in compliance with the Board of Education policy.

12. VIDEO & AUDIO MONITORING SYSTEMS

A video and/or audio monitoring system may be in use on school busses and a video monitoring system may be in use in public areas of the school building. These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel.

13. STUDENT DELIVERIES

Reavis does not accept flower, balloon or gift deliveries for students. In addition, the school does not accept fast food drop offs or food deliveries from vendors such as, but not limited to Uber Eats during school hours.

14. EDUCATION OF CHILDREN WITH DISABILITIES

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services.

The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term "children with disabilities" means children between ages 3 and the day before their 22nd birthday for whom it is determined that special education services are needed, except those children with disabilities who turn 22 years of age during the school year are eligible for special education services through the end of the school year. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services.

A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the Director of Support Services.

Students with disabilities who do not qualify for an individualized education program, as required by the federal Individuals with Disabilities Education Act and implementing provisions of this Illinois law, may qualify for services under Section 504 of the federal Rehabilitation Act of 1973 if the student

(i) has a physical or mental impairment that substantially limits one or more major life activities, (ii) has a record of a physical or mental impairment, or (iii) is regarded as having a physical or mental impairment.

For further information, please contact Dr. Victoria Schwarz, Director of Support Services at 708-599-7200 ext 577.

15. **UNDERSTANDING SCHOOL RULES**

Students have the responsibility to obey school rules and have the right to expect that clearly defined regulations are outlined in the Student Handbook at the beginning of the school year along with any additional rules and regulations later enacted by school authorities with proper notification.

STUDENTS HAVE RESPONSIBILITIES

1. **ACADEMIC RESPONSIBILITY**

Reavis students are expected to make a serious and continued academic effort by:

- a. arriving to class on time
- b. attending class daily
- c. completing all assigned work on time
- d. bringing necessary materials to class daily (supplies, books, papers, pens, gym clothes, etc.)
- e. performing consistently according to their individual abilities
- f. giving complete and undivided attention to the teacher, and
- g. displaying a spirit of cooperation.

2. **ATTENDANCE MATTERS**

DEFINING ATTENDANCE

All absences – including those due to suspension, medical issues or vacations – will be accumulated and used in reporting total student absences. Sanctioned school absences will not be accumulated. Examples of sanctioned school absences include field trips, participation in athletic and club events, and student conferences with faculty. Once the information regarding the nature of an absence has been gathered, the school's administration will determine whether the absence is excused or unexcused.

Illinois law requires that whoever has custody or control of any child between six (by September 1) and 17 years of age shall assure the child attends school in the district in which he or she resides, during the entire time school is in session (unless the child already has graduated from high school). Illinois law also requires that whoever has custody or control of a child who is enrolled in the school, regardless of the child's age, shall assure that the child attends school during the entire time school is in session.

Regular attendance is necessary for a student to achieve academic success. The school reserves the right to request verification of reason for absence.

A. **GENERAL ATTENDANCE**

If you are absent from school, the following procedures must be observed:

Whenever a student is absent or tardy, the parent/guardian must phone the Attendance Office at (708) 430-1121* before 3:05 p.m. on the day of the absence. A call must be received, even after 3:05, to avoid truancy status. The following information is needed:

1. Student's name and ID number
2. Reason for absence and estimated length of absence
3. Name of person calling and relationship to student
4. Students arriving after 8:00am (or 9:05 on late start Wednesday) will not be allowed to enter the building with outside beverages. All beverages will be confiscated and discarded.

Students are responsible for reminding their parent/guardian to call the school by 3:05 p.m. to report an absence or tardy. If there is no call on the day of the student absence, an unexcused absence will be recorded and disciplinary action may be taken.

Should the absence continue over several days, the parent/guardian is required to call on each day of student absence. Any student absent five (5) or more days is required to bring a doctor's note designating the dates and reason for absence to the Deans' Office upon returning to school. Absences 1-5 will be excused when a parent/guardian contacts the Attendance Office with a valid reason for the absence. Students will be given 5 (five) additional mental health days per school year. These days will be excused provided a parent/guardian contacts the Attendance Office stating the student will be using a mental health day. Students will follow the make-up work policy as outlined in the syllabi by the teacher

of record for each individual class. Please note in section B under **CLASSIFICATION OF ABSENCES**, all external suspensions will count toward a student's five (5) days of absence. All absences beyond five (5) days during a semester will be considered unexcused unless a written doctor's note designating the dates and reasons for the absence is brought to the Deans' Office upon returning to school. A letter will notify parents/guardians when the five (5)-day limit has been reached. Absences beyond five (5) will require a valid doctor note for excused status. An average unexcused absence of one (1) day per month is considered as excessive absence and may have a negative effect on academic success, including loss of credit for the class. A student who is absent 5% (9 days) or more in a 180-day period shall be considered a chronic truant and interventions will be made by the District.

B. CLASSIFICATION OF ABSENCES

Absences will be classified as being either excused or unexcused. In the case of an excused absence, the student will receive full credit for all work made up. Teachers are expected to supply reasonable assistance and supervision. It is the student's responsibility upon returning to school to obtain the make-up assignments from the teachers. Parents/guardians are encouraged to schedule medical/dental appointments during non-school hours whenever possible. However, if such a visit is necessary, medical verification must be presented upon returning to school.

Excused absences include:

- a. Illness.
- b. Death in the immediate family.
- c. Participation in school activities. Students who miss class due to field trips, performances, athletic events, etc., are responsible for making up all work done in class on the day(s) they were absent.
- d. Religious holidays.
- e. College visits must be pre-arranged with the student's counselor. Forms will be available in the Guidance and Deans Departments. Completed forms must be returned to the student's Dean/Attendance Office upon completion of visit. A parent/guardian must call the Attendance Office to report the absence.
- f. Court appearances must have verification. Court appearances must be pre-arranged with a Dean. Students will be excused one (1) hour before and one (1) hour after the court call.
- g. Doctor's appointment (Student must have proper documentation).
- h. Family emergency under or at five (5) days.
- i. Doctor/Dentist appointments must have verification. Students will be excused one (1) hour before and one (1) hour after the appointment. Doctor/Dentist appointments that require more time out of school will be handled on a case-by-case basis in the Dean's Office.
- j. Oversleeping and/or missing bus, if under their five (5) days for the semester.
- k. External suspension if under their five (5) days for the semester.
- l. Mental health day (5 days per school year).
- m. Civic event (one (1) per school year) defined as an event sponsored by a non-profit organization or governmental entity that is open to the public.
- n. Attending a military honors funeral to sound TAPS.

Unexcused absences include:

In the case of an unexcused absence, students will be able to earn academic credit and be allowed make-up privileges for class work, laboratory experiments, tests (excluding final exams) or homework collected or completed in class on that day. It is the responsibility of the student to request make-up work, complete and turn-in the work in a reasonable time frame from the date of the absence(s) in order to receive credit. Disciplinary consequences will be given for unexcused absences. Refer to the *Actions and Consequences* section of this handbook.

Unexcused absences include:

- a. Unauthorized absence from class/classes, or school
- b. Truancy; or participation in a "cut day"
- c. Leaving class/school without proper permission
- d. Abusing passes to and from classes
- e. Tardy, over five (5) minutes to class
- f. External suspension that exceeds five (5) days absence per semester. Students will be allowed to earn 100% credit for any work done during the suspension period if under the five (5) day limit.
- g. Unauthorized absence from detention
- h. Vacation

The following diagnostic procedures will be used for identifying the cause of unexcused student absences prior to issuing disciplinary consequences:

- Interview with the student
- Phone interview or meeting with parent/guardian
- Meet with school officials who may have information about the reasons for the student's attendance problems

Truancy

The district will determine if a student is truant. Student attendance is critical to the learning process. Truancy, therefore, is a serious issue and will be dealt with in a serious manner.

Students who miss more than one percent but less than five percent of the prior 180 school days without an excused absence are truant. Students who miss five percent or more of the prior 180 regular school days without an excused absence are considered chronic truants.

In an effort to correct the issues, the following support services may be offered to truant or chronically truant student.

- Parent conferences
- Attendance agreements
- Student counseling
- Mentor
- Check-in check-out
- RAM Academy or C.A.R.E.
- Referral GPS

If chronic truancy persists after support services are made available, the district will take further action, including:

- Appropriate school discipline
- Referral to the truancy officer
- Reporting to the appropriate officials under the Juvenile Court Act
- Referral to the State's Attorney

Any 17 year-old resident may, upon providing documentation of drop-out status for the previous six months, participate in the district's various programs and resources for truants.

A student who misses 15 consecutive days of school without valid cause and who cannot be located or, after exhausting all available support services, cannot be compelled to return to school, is subject to expulsion. A parent/guardian who knowingly and willfully permits a child to be truant is in violation of state law.

C. RETURN TO SCHOOL PROCEDURE

- If an authorized call has been made to the school, no admit is required and the student may return to his/her class.
- A re-entrance admit is required for a student who has an unexcused or unexplained absence. The student is to report to the Deans' Office before going to his/her class.
- If a student is returning from a hospitalization, a re-entry meeting must be conducted prior to the student's return to class. The parent must provide the District with a "clear to return to school" form from the hospital/doctor. The team must develop a return to school plan that will support the students emotional, physical and academic needs. Parent/Guardian and student must attend this meeting.
- If a student is returning from civil detainment, a re-entry meeting must be conducted prior to the student's return to class. Parent, student, and RAM Team must meet to create a re-entry plan from civil detainment. Parent/student must provide any academic records from the period of detainment if applicable. The District will evaluate circumstances of detainment and develop a safety plan that supports all students and the emotional, physical and academic needs of the detained student.

D. EARLY RELEASE FROM SCHOOL

Students are permitted to leave school early only with consent of their parent/guardian along with prior approval of the dean or the school nurse. Failure to comply with this rule will result in disciplinary action. Students who are beyond their five (5) day limit and are sent home ill by the nurse must bring a doctor's note with a specific diagnosis upon returning to school in order to receive an excused absence. A student's failure to do so will result in an unexcused excessive absence.

E. ABSENCE ON THE DAY OF A SCHOOL ACTIVITY/EVENT

A student must be present in school for a minimum of four (4) class periods to participate in extracurricular activities or other school sponsored events on that school day or the school day preceding weekend contests. An exception may be granted by the dean, administrator, school nurse, or the student's doctor.

F. ABSENCE FROM CAREER BASED LEARNING PRACTICUM

A student in the Career Based Learning Practicum must be present for all scheduled school periods in order to be allowed to work on that day. An exception may be granted by the dean, administrator, school nurse, coordinator, or the student's doctor.

G. FINAL EXAM ABSENCE POLICY

Absences will only be excused and final exams are allowed to be made up if a doctor's note or special circumstances are approved by the Director of Guidance, Deans & Security. The student is responsible to work with their counselor, to make arrangements to complete final exams. Students are given one (1) week to make-up exams after the last final exam date.

H. EXTENDED ILLNESS

If it is known that a student will be absent for a period longer than two consecutive weeks due to illness, the student is eligible for home tutoring. For information, please contact the student's counselor for a medical certification form. The form is to be filled out by the attending physician and returned to the counselor.

I. LATE ENROLLMENT

Students who enroll after the twentieth (20) day of the semester, without transfer grades, may be required to audit courses in lieu of receiving credit.

3. CHEATING & PLAGIARISM

The Reavis High School community holds the authenticity and quality of student work as critical to the educational process. Plagiarism is considered a serious violation of the school's educational goals. Any student who knowingly or willingly copies part or all of the work of another student, or any student who allows part or all of his/her work to be copied by another student, or any student who quotes directly from any source and does not credit the author of that material will be considered to have engaged in cheating and/or plagiarism. Information taken from the internet without crediting the source is also a form of plagiarism.

The following behaviors are examples of cheating:

- a. Homework/lab reports: A student is cheating when he/she attempts to copy or borrow another student's homework.
- b. Quizzes/tests/mid-year and final exams: A student is cheating when he/she attempts to gain any information from another student or from any unauthorized materials.
- c. Written projects/research reports: A student is cheating when he/she uses anyone else's words or ideas without documentation (plagiarism).
- d. Grades: A student is cheating when he/she changes a grade or answer on a paper/test or quiz for himself/herself or any other student during or after the grading process.

A student is considered to be cheating if he/she provides the information or materials for other students to use as identified above. Dissemination of testing materials on a larger scale may also result in more severe consequences. When it has been determined that a student is guilty of cheating on a homework assignment, in-class assignment, test or quiz, the student will have a meeting with the teacher, Division Chair and Director/Principal to determine academic consequences. The teacher and/or division chair will notify the parent by telephone/email.

When a teacher provides students with a document for electronic assignments, **that document is to be their sole working document.** If there is question about the integrity of a student's work and the teacher cannot view and track changes on the document's history, then the student will not receive credit for the work. At that time, the teacher will make parent contact and give the student an opportunity to re-write the assignment; the amount of credit for the work is at the teacher's discretion.

Cheating and plagiarism are serious offenses that may affect standing in National Honor Society, school sponsored events, eligibility for scholarships, and may also jeopardize character references and recommendations from faculty.

4. CREDIT RECOVERY PROGRAM

The Credit Recovery Program has been created to assist senior students who are deficient two or less credits, yet otherwise are on time to graduate. Eligible seniors will have the opportunity to successfully complete graduation requirements in the Credit Recovery Program, while continuing attendance in the day school program. Core courses (English, Math, Science and Social Studies) will be offered one day per week from 3:15 – 5:55. The following criteria will be used for the Credit Recovery Program:

- The MTSS team will recommend eligible students for the Credit Recovery Program.

- Students will be assessed a fee of \$175.00 per class each semester.
- Students can earn up to two (2) credits in credit recovery per school year. Only two classes may be taken per semester.
- Students are expected to follow all rules and regulations according to the current Reavis Student Handbook. Violation of these rules may result in dismissal from the program without a refund.
- Students who receive two referrals will be removed from the program.
- Students cannot miss more than two days per class. After the second absence, the student will be dropped from the class without a refund.
- Students must be on time. Four (4) tardies will equal one absence. A student who arrives to class or returns from break ten or more minutes late will be counted as a half absence. Any student leaving class after break time, which is determined by the teacher, will be charged for half day absence.
- Students must be in attendance for a minimum of four class periods during the school day to attend Credit Recovery that evening.
- A semester calendar, program sheet, and course syllabus will be provided to the student by the teacher during the first week of class.

5. **COMPUTER TECHNOLOGY & ELECTRONIC MEDIA**

Rationale: Reavis High School District 220 has made available to its students' technology and electronic media to strengthen the curriculum and the learning environment of the classroom.

Privilege: Use of Reavis' networked computer resources and internet access is a privilege, not a right. The internet, all of its accompanying electronic forms of media, and all of the computer hardware, networking, equipment, and software at Reavis High School shall be used for educational purposes only. Users may not use the computer, network, or internet for any illegal purpose or for profit. Any intentional misuse of this media can result in the restriction of a student's computer privileges. Improper or prohibited use of the district electronic media may also result in the imposition of disciplinary measures as defined by the disciplinary code found in the Student Handbook, up to and including expulsion.

Student Accounts: Reavis High School has the right to monitor the student usage of all of its electronic media, which includes, but is not limited to, the internet, e-mail, chat rooms, list services, printed material, etc. Each student is responsible to properly use any and all of the electronic media that is available at Reavis High School. No student shall have any expectation of privacy in their access to the media, their communications or work on all District devices. Reavis High School will notify students and parents in the event a request is made to a student to surrender a "password or other related account information" in order for the school officials to access "the student's account or profile on a social networking site, if the school has reasonable cause to believe that the student's account on a social networking website contains evidence that the student has violated a published disciplinary rule."

Acceptable Use: All electronic media at Reavis High School is to be used for educational purposes only. The following is acceptable etiquette/accountability that all students should exhibit. This list is not all encompassing and teachers may use their discretion in determining acceptable use.

- Always use the electronic media in a responsible manner
- Report any problems immediately to your teacher or other staff member
- Never disclose any personal information about yourself or other students or staff members, unless instructed to do so by your teacher
- Topics and language that are inappropriate at school are also inappropriate over electronic media - Always be courteous and polite
- Never divulge your password or I.D. number to anyone

Unacceptable Use: Students must at all times comply with Board policy and District and classroom rules regarding use of District technology. Any use of the technology at Reavis High School deemed unacceptable may result in disciplinary actions set forth in the Rights & Responsibilities section of the Student Handbook. The following list includes, but is not limited to, unacceptable uses of the electronic media at Reavis High School:

- Accessing unacceptable or prohibited territory within the school network
- Causing a "virus" to corrupt any of the computer systems
- Downloading any unauthorized copyrighted material or copying any District software, which violates any of the licensing agreements
- Transference of any material that is considered to be obscene, pornographic, racist, or in any way indecent
- Sending e-mail or other communications using a false identity
- Making any financial gains from any of the electronic media at Reavis
- Using someone else's password or access code
- Loading or saving non-system software onto the District system without prior approval
- Altering/deleting fellow students work

Compensation/Restitution: The user will repay any and all costs associated with any damage that may result from any misuse of the electronic media.

6. **GOOD NIGHT RULE**

All students should be familiar with the "Good Night Rule". Once a student leaves a school activity, he/she will not be re-admitted to the activity.

7. LOITERING AFTER SCHOOL HOURS

Students on school grounds after regular school hours must have a valid reason (ie. extracurricular activities, attending a school sponsored function, academic intervention). Students violating rules after regular school hours are subject to school consequences including social probation.

8. GUEST/VISITOR RESPONSIBILITY

- A. Students are not allowed to bring visitors to school. School premises are for school business only. In accordance with the Illinois School Code, all visitors must enter the building through the main entrance doors where you will need to present a valid form of identification and secure a visitor pass and an escort. Visitors who do not comply with this regulation will be considered trespassers and may be prosecuted.
- B. A student must secure a guest pass for dances from his/her appropriate dean for any dance sponsored by Reavis High School that will be attended by an accompanying non-student.

DANCE RULES

Students must present a current school ID card to be admitted to a Reavis dance.

Guests will be admitted only if:

1. A parent signed and Reavis Dean approved guest permit form is presented at entrance to dance/event.
 2. The guest presents appropriate identification, such as a school identification card, or state-issued photo identification card at the time of entrance.
 3. The guest is not an elementary/junior high school student or 21 years old or older. 21 year old guests may be approved for Prom by Dean with a parent meeting.
- Student guests may be refused entrance to a dance at the discretion of school officials.
 - Students and guests must follow all rules and regulations of the school while in attendance at the dance and are subject to the rules, including dress code, and consequences of the disciplinary code.
 - Students may not enter the dance later than one hour after the dance begins.
 - The "good night rule" will be enforced.
 - Students must attend school for the entire day on the day of the dance or the previous attendance day if the dance occurs on a non-attendance day.

9. HEALTH AND SAFETY REGULATIONS

A person afflicted with a communicable disease, which poses a significant health risk to others, must report the presence of the disease to the nurse or designee as soon as he/she becomes aware of his/her illness. Due to health and safety concerns, regulations concerning the wearing of safety glasses, bathing caps, removal of jewelry, personal cleanliness, etc., must be observed. Restrictions regarding certain areas or equipment, as well as safety regulations for the proper use of those areas or equipment must be obeyed. Shoes must be worn at all times for health and safety. Students are restricted from wearing outdoor wear (coats/jackets) in classrooms throughout the school day.

10. LUNCH DETENTION

Lunch detention will be a component of social suspensions. Not all students serving a lunch detention will be placed on full social suspension. Deans may assign lunch detention for behaviors that are outlined in the "Actions and Consequences" section of the student handbook. Lunch detentions will be assigned at the earliest availability. Students assigned a lunch detention will remain in detention for the entire hour. For example, if a student has 4A lunch and 4B homeroom, that student would remain in lunch detention for the entire 4th period. The same principle applies to 5th period lunch/homeroom. Accommodations may apply to academic homerooms. Lunch detention rules are as follows:

- No talking.
- No sleeping/students must keep head up at all times.
- No restroom breaks during lunch detention. Restrooms should be used before or after lunch detention.
- No use of electronics. Cell phones will be safely locked up in the lunch detention room for the duration of the detention.
- Students may utilize Chromebooks for homework purposes only; no earbuds allowed.
- Students may read or complete paper/book work.
- Students must brown bag their lunch and eat during this time. Students receiving free or reduced lunch will have special arrangements made by the Dean.

Students who arrive tardy to lunch detention will be assigned an additional lunch detention. In order for a student to be allowed back into the student cafeteria in good standing, they must serve their lunch detention successfully.

Violations of these and other school rules as outlined in the student handbook will result in further disciplinary action by the Dean.

11. STUDENT CONDUCT

Reavis High School promotes a culture for students to be *Responsible Rams*. As such, students are expected to conduct themselves appropriately and have a general expectation of cooperation. Misconduct at school, on school grounds, or at school-sponsored or school-related events, as well as misconduct that occurs outside school grounds (when a student's conduct negatively impacts the school's function) is prohibited and should be reported immediately to the Deans' Office. Discipline will be imposed for misconduct pursuant to this handbook and Board of Education policy.

12. STUDENT/STAFF RELATIONS

Students have a responsibility to respect the authority of the Reavis High School staff. Students are expected to obey all federal, state and local laws and regulations, as well as all school rules and regulations. Students are expected to display appropriate conduct while going to and from school, on school grounds, in school buses, and at all school-sponsored activities. Moreover, students will refrain from those practices that interfere with the health, safety and/or education of themselves or other members of the school community.

13. TARDINESS

Students are expected to be in the classroom when the bell rings at the beginning of a class period.

14. TELEPHONES

Students may request to use a phone in the Dean's office to make an outside call.

15. TYPES OF DISCIPLINARY ACTION

A. DEAN'S DETENTION

A Dean's detention is a period usually served by a student after school for some defined rule infraction. Students are required to be on time, bring schoolbooks, study and remain silent for the entire period. A dean's detention is held for approximately one (1) hour, Monday through Thursday, beginning at 3:10 p.m. Students will not be excused from detention because of work, extracurricular commitments, or sport commitments. No one will be admitted late to the detention room. Tardiness will result in an assignment of a Saturday or long Thursday detention. Students must bring their I.D. and school books to detention. They must study and remain silent the entire time.

Students who have been assigned detention for more than ten (10) separate incidents will not be assigned additional detentions. Instead, subsequent incidents, which would normally call for after school detention, will be dealt with through Saturday detention, **C.A.R.E. Program**, or external suspension at the discretion of the dean. A detention can only be changed once. If a change of detention date is necessary, that change can only be made by seeing the dean prior to 1:00 p.m. No changes will be made after 1:00 p.m.

B. SATURDAY AND LONG THURSDAY DETENTIONS

A Saturday morning detention session meets from 8:00 a.m. to 11:00 a.m. A long Thursday detention meets from 3:10 p.m. to 5:50 p.m. Both of these are assigned by a Dean of Students. Student must be on time, bring their ID and school books, study and remain silent for the entire time. Failure to attend a Saturday or long Thursday detention will result in additional consequences.

C. TEMPORARY MODIFIED PROGRAM (TMP)

In the Temporary Modified Program, a student is assigned to a supervised detention room for a specific amount of time (anywhere from part of a period to an entire school day). The student must bring schoolbooks and work for the entire session. Students who are sent to TMP will have to surrender their cellular phones and smart devices (ie. airpods and smart watches) to the secretary at the desk or hall monitor. Electronics will be secured in the clear lockbox when students are in TMP. All Reavis students are expected to comply with this request, failure to do so, will result in school consequences up to and including **C.A.R.E.** or external suspension.

D. MULTI-TIERED SYSTEMS OF SUPPORT (MTSS)

MTSS, Multi-leveled Systems of Support is a multi-tiered approach to the early identification and support of students with learning and behavior needs within a problem-solving framework. The MTSS process begins with high-quality instruction and universal screening in the general education classroom. Struggling learners are provided with interventions at increasing levels of intensity to support their rate of learning. These services may be provided by a variety of personnel, including general education teachers, special educators, and specialists. Progress, are closely monitored to assess both the learning rate and level of performance of individual students. Educational decisions about the intensity and duration of interventions are based on individual student response to instruction. Students not meeting school expectations in the areas of academics, social-emotional, or behavior may be referred to an MTSS Team where members work to develop and monitor strategies and interventions to support students' success and participation in the academic learning environment. An MTSS meeting is held, including, but not limited to, general education teachers, Director of Support Services, guidance counselor, social worker, dean, psychologist and parents/guardians. The MTSS team discuss the concerns and develop further strategies and interventions to implement. Staff responsible for implementing the interventions will document interventions, which will be reviewed at the four to six-week MTSS follow-up meeting. The goal is to intervene with any student showing at-risk tendencies to assist them to meeting appropriate academic and behavioral benchmarks.

E. C.A.R.E. Program

Coaching, Accountability, Respect, Empathy

The C.A.R.E. Program is an in-school intervention program for students exhibiting behavioral challenges. Students, at the discretion of the dean, can be assigned to C.A.R.E. for one and up to three days at a time. An attempt shall be made by the dean assigning the days to ensure three days are not served consecutively. Cell phones will be placed in a locked clear box inside of the Deans Office prior to the start of the day. The C.A.R.E. Program uses restorative disciplinary measures and behavioral learning strategies to improve decision making skills, meet academic and behavioral expectations all resulting in a positive return to the learning environment. It is the student's responsibility to collect assignments from teachers, bring necessary materials to C.A.R.E, and turn in all work complete. Any test or quiz missed while in C.A.R.E. may be completed under the supervision of the program supervisor or made up during RAM Advisory. Students in C.A.R.E., will have access to all required interventions or related services. Students assigned to C.A.R.E. must also complete a daily exit slip and self-reflection assignment for the C.A.R.E. supervisor and dean's office.

F. EXTERNAL SUSPENSION

External suspension is an exclusion from school for gross disobedience or misconduct for a designated time period not to exceed ten (10) days. A student is not to be on school property while under external suspension. Students will be allowed to earn 100% credit for any work done during the suspension period if under the five (5) day limit. External suspensions will count toward the five (5) day absences.

A student who is externally suspended will not be allowed to attend or participate in any school-related function or activity either at home or away (Social Suspension). When a student is issued an external suspension from school, the parents/guardians of that student shall be sent by mail an official notification of the suspension and the reason for such. The deans shall also make every effort to notify the student's parents/guardians by phone prior to the beginning of the suspension assignment.

When a student is externally suspended from school, it may be required for the student and his/her parent to arrange a formal conference with the Dean who issued the suspension. This conference must be held prior to the student returning to school.

A student who violates an external suspension policy by returning or staying on school property will incur additional day(s) external suspension from school. In addition, a trespassing notice will be filed with the police department.

G. SOCIAL SUSPENSION

A student may be placed on social suspension as a disciplinary measure whether or not any other form of discipline is imposed. Social suspension may be imposed for periods of time up to one (1) calendar year. Any student who has been externally suspended is automatically placed on social suspension for the length of the external suspension or a specific length of the school term.

Any student accruing six (6) or more tardies to an individual class period or missing nine (9) days in a given semester, without medical documentation, may be placed on social suspension. Students will be removed from social suspension if they attend five (5) to thirty (30) school days in a row without a tardy or absence as determined by the Dean of record. If a student fails to obtain this goal, they may complete the remainder of their social suspension. Students who meet the goal of five (5) to thirty (30) days tardy/absence free will be removed from social suspension, but may have social suspension reinstated if negative attendance behaviors resume. Parents/Guardians will be notified when a student is placed on social suspension for behavioral or attendance issues.

A socially suspended student may not be on a school property nor attend or participate in any school functions while serving the social suspension (i.e. games, activities, dances, elected offices, field trips, etc.)

H. EXPULSION

Expulsion occurs when the Board of Education removes a student for gross misconduct or disobedience from attendance at school for a period of time greater than ten (10) school days. An expulsion shall be for a period of time up to two (2) calendar years as determined by the Board of Education in accordance with state law. As required by law, the expulsion term for a student possessing or using a weapon on a school bus, on school grounds or at school-sponsored or school-related events shall be for a minimum of one (1) calendar year. In lieu of expulsion, students may be recommended for alternative education placement.

I. TRUANCY: BURBANK ORDINANCE #7-7-11 SECTION 9-84

It shall be unlawful for any person subject to compulsory school attendance within the City of Burbank to abstain from attendance at his/her school without the permission of a legal guardian for valid cause, or by the school in which the minor is enrolled.

Consequences for being truant from school will be handled by Reavis High School for the first two offenses. The third offense will result in the enforcement of Burbank Ordinance #7-7-11 section 9-84.

Emergency or unforeseen absences due to illness or other causes beyond the person's control shall not be deemed a violation of this section if a legal guardian submits valid cause for the absence in writing to the local school authorities within 24 hours following the next regular school day subsequent to the absence. Penalties for truancy are:

1. Any person who is over 13 years of age and adjudged to be truant under the truancy ordinance shall be subject to a fine or community service or both. Both the person alleged to be a truant and his/her legal guardian shall be provided notice and an opportunity to be heard. The fine for a violation of the truancy ordinance by a person 13 years or older, shall be \$100.00 per incident. A truant's failure to pay the fine on or before the first hearing date shall cause the fine to be increased to \$150.00 per incident. In no event shall the fine for truants 13 years of age and older exceed \$150.00 per incident. Hours for community service shall be at the discretion of the hearing officer but, in no event, shall they exceed 80 hours. Community service will be administered by the truant's school working in conjunction with the City's School Resource Officer.

J. STUDENT I.D. CARDS

All students must possess a valid Reavis ID card and must be on their person while in attendance at Reavis High School. Students must present the ID card upon request of any school employee. Each student will be issued a Reavis High School ID card. This identification card will be used during the school day, as well as for admittance to all other after school activities. Students who conceal photo on Student ID will be required to replace ID at the student cost of \$5.00. Failure to possess an ID properly may result in a referral to the Deans' Office. The student ID is also used as a meal debit card. A student without an ID is not prepared for school and will be addressed accordingly by the Deans' Office. There will be \$5.00 charge for any student who loses their ID or does not provide it upon request from a Reavis staff member. New ID's can be obtained in the Chrome Depot. ID cards are non-transferable. Failure to provide a current school year ID for lunch upon the third (3rd) offense will result in a \$5.00 charge to the student's school fees.

ACTIONS AND CONSEQUENCES

Misconduct will result in dean's action and failure to timely report misconduct by other students may result in such action. Misconduct that results in dean's action automatically results in parent/guardian notification. The deans and administration reserve the right to determine appropriate disciplinary actions for offenses that are not contained in the following lists. Referral to the **C.A.R.E. program** is within the discretion of the deans. Similarly, the deans and administration reserve the right on a case by case basis to deviate from the specified disciplinary actions when such deviations are determined to be necessary for the proper and efficient operation of the school. Students are expected to cooperate with deans and administrators during an investigation. **Any infraction, depending on the surrounding circumstances, may warrant discipline up to and including expulsion.** Misconduct includes, but is not limited to, the following:

INFRACTION	OUTCOMES
<p>A. ARSON/FIRES</p> <p>Students will not set fire to any substance unless in a supervised classroom activity and/or setting. The starting of, or any attempt to start a fire on school property, which would endanger the physical and psychological well-being of students and school personnel, will be reported to the School Resource Officer.</p>	<p>Offense:</p> <ul style="list-style-type: none"> • Ten (10) day external suspension • Referral to proper civil/criminal authorities • Referral to hearing officer and/or school board • Offences will be subject to discipline on a case-by-case basis up to and including expulsion
<p>B. ASSAULT AND/OR BATTERY OR FIGHTING</p> <p>Students will not threaten, bully, strike, or cause harm to students, personnel, board members, or guests of school.</p> <p>The Deans' Office will investigate and consult with the School Resource Officer. In a case of self-defense, dean discretion will be used. Mutual combatants are described as two individuals intentionally and consensually engaged in a fight, while not hurting bystanders or damaging property. Mutual combatants involved will receive consequences.</p>	<p>1st offense:</p> <p>C.A.R.E. and/or External suspension will occur resulting from Deans' investigation</p> <ul style="list-style-type: none"> • Parent/guardian conference • Referral to School Resource Officer <p>2nd offense:</p> <ul style="list-style-type: none"> • C.A.R.E. and/or External suspension will occur resulting from Deans' investigation • Parent/guardian conference • Referral to hearing officer and/or school board • Possible Alternative Placement <p>Subsequent offenses:</p> <ul style="list-style-type: none"> • Will be handled by the administration

C. AUTOMOBILES/MOTORCYCLES

School District #220 accepts no liability for theft or vandalism of automobiles and/or motorcycles. In accordance with Illinois law, students have no reasonable expectation of privacy regarding school property or equipment owned or controlled by the school, including vehicles within Reavis parking lots/strip. School authorities may request the assistance of law enforcement officials for the purpose of conducting such inspections and searches.

Parking Violations

1. Parking in the reserved teachers or designated area.
2. Parking in Auto designated area MUST have a current issued Auto pass.
3. Smoking/vaping in the car while parked on school property.
4. Illegally parking in a designated handicapped area or fire lane.
5. Illegal parking on the strip without a proper parking permit.
6. Any student during the course of the school year that does not meet the qualifications will have his/her sticker/parking privileges revoked.

Dangerous Driving Violations

1. Speeding, driving in a reckless manner.
2. Screeching tires, dragging, etc.
3. Use of electronic devices (texting, talking on the phone)

Standards to Obtain Parking Permit

1. Previous school-year fees must be paid in full

Students who wish to drive a car/motorcycle to school must register the car/motorcycle in the Deans' Office before it can be brought on school property. A parking permit will be issued only after the following criteria are observed:

2. Refrain from excessive acts of inappropriate behavior (less than 10 referrals from the preceding year).
3. Follow the attendance policy (less than 5 days of excused absence per semester).
4. Passing grades in all classes
5. Do not receive an excessive number of suspensions.
6. Only one (1) sticker will be issued per family for the school year.
7. Priority will be given to upperclassmen.
8. The sticker fee for the school year will be \$60.00 for the Austin Avenue lot and \$30.00 for the 77th Street/Strip lot.
9. A processing fee of \$5.00 will be charged to students who need a replacement sticker due to a damaged or sold car.
10. Students who obtain a parking permit but fail to comply with items 1 – 8 listed above will have their parking sticker revoked for the remainder of the school year without financial reimbursement.

The student-parking sticker must be affixed directly to the **lower left** corner of the front windshield for students with Austin lot parking and the upper back part of the window for the 77th street/strip lot. Students are permitted to park in the Austin Avenue parking lot in specified areas only. These areas are:

1. Along the fence on the east side of the lot. Student parking spots are indicated by a blue Reavis emblem.
2. In the section between the swimming pool and the North Gym. (The area at the far north end of the lot is reserved for faculty.)

Parking for students on the 77th street/strip location will be lined spots on the North side of 77th street. (This parking goes from the West

Parking Violations/Dangerous Driving and other Driving Violations

Attendance/Behavior Violations

- Possible revocation of parking privileges
- Possible ticket/fine or removal of vehicle

(Reavis High School has a working agreement with the Burbank Police Department. Serious driving violations will be reported and may subject a student to prosecution.)

Illegal parking on the Strip/Lot

1st offense:

- Detention
- Refer to SRO
- Parent/guardian conference

May result in loss of sticker and parking privileges.

2nd offense:

- Long Thursday/Saturday Detention
- Refer to SRO
- Parent/guardian conference

May result in loss of sticker and parking privileges.

3rd offense:

- C.A.R.E.
- Refer to SRO
- Possible ticket or car towed
- Parent/guardian conference

May result in loss of sticker and parking privileges.

Subsequent offenses:

Will be handled by the Dean's office and Burbank Police. May result in loss of sticker and parking privileges.

<p>Entrance of the campus past the tennis courts).</p> <p>Once a car/motorcycle is parked in the lot, it must not be taken from the lot until the student has completed his/her day's schedule and is ready to leave the premises. Students may not return to their cars/motorcycles during regular school hours without permission from the dean.</p>	
<p>D. BICYCLES</p> <p>School District #220 accepts no liability for theft or vandalism of bikes.</p> <p>Dangerous Driving Violations</p> <p>Driving bicycles in an unsafe manner, reckless and unsafe driving practices.</p> <p>Parking Violations</p> <p>All bicycles must be locked and parked in the designated areas. Bike racks are provided for the convenience of our students. Bicycles are not allowed in the building.</p>	<p>1st offense:</p> <ul style="list-style-type: none"> • Warning from Dean's Office <p>2nd offense:</p> <ul style="list-style-type: none"> • Possible revocation of parking privileges
<p>E. BULLYING</p> <p>Threat (Verbal, Written, or Cyber), Intimidation, Aggressive Student Behavior, or "Bullying" Directed Toward a Student (Public Act 92-260)</p> <p>This includes verbal, written, and cyber harassment initiated from school equipment during school hours and/or at school sponsored events. Cyber bullying is bullying that takes place using electronic technology. Electronic technology includes devices and equipment such as cell phones, computers, and tablets, as well as communication tools including social media sites, text messages, chat, and websites. Bullying is prohibited at Reavis High School and will result in disciplinary and police actions.</p>	<p>Students determined to have committed an act of bullying will be handled on a case-by-case basis and subject to discipline and interventions. The severity of the situation may result in expulsion.</p>

F. BUS REGULATIONS

1. All school rules & regulations apply to bus stops and travel.
2. Students must board the bus at the stop designated for their area. They are to be at the bus stop on time and are expected to remain at the stop for a reasonable length of time. If for some reason a bus does not come or if a student misses the bus, it is the responsibility of the student to make a reasonable attempt to get to school.
3. Students must not, under any circumstances, put their heads or arms out of bus windows. It is prohibited to throw any object(s) out of the bus. Students must remain seated and are not permitted to change seats while the bus is in motion.
4. Students are to enter and exit only by the front door. The rear door is for emergency use only.
5. Any infraction of the school rules which is observed by a bus driver, including damage to private property, is subject to the disciplinary action prescribed in the *Rights & Responsibilities: A Student Code of Behavior* booklet, and includes suspension of bus service.
6. A student must have a valid school ID in order to ride the bus. A student must show the ID to the bus driver upon request. Failure to have a valid ID or to show the ID upon request will result in a student's being denied transportation on the bus
7. In the event of a bus accident, the bus driver will provide instructions for the students. All students should remain on the bus, unless the bus driver indicates other directions. If there is a threat of fire, students may be instructed to move to a safe location, at least 100 feet from the side of the roadway, if possible.

1st offense:

- Dean's detention

2nd offense:

- One (1) Long Thursday/Saturday detention
- Assigned front seat on bus for time period determined by Dean
- Warning letter to parent/guardian

3rd offense:

- Suspension of bus privileges for five (5) days
- Parent meeting

G. CAFETERIA REGULATIONS

1. All students must report to the cafeteria during their lunch period. Exceptions to this rule may be approved by administration or the dean's office. Students that do not report to the cafeteria or the approved location are subject to discipline.
2. Students are not to be tardy to lunch. All students must be in the cafeteria by the time the tardy bell has rung. Students should form orderly, single file lines at the lunch counter.
3. Students are expected to enter a lunch line at the end of the line and wait their turn when receiving/paying for a lunch/food/beverage. Students may not cut in line.
4. Students are welcome to bring a lunch from home.
5. Students may not order food and have it delivered to the school. All delivered food will be held until the end of the day.
6. Under no circumstances are foods and beverages to be taken out of the cafeteria or consumed in the halls.
7. Students are expected to dispose of their rubbish after completing their meal.
8. The hallways adjacent to the cafeteria are off limits during the lunch period for visiting and gathering.
9. Students are expected to remain in the cafeteria during their entire lunch period.
10. Students must obey cafeteria supervisors and hall monitors.
11. Students are expected to conduct themselves in an appropriate manner. Students are not allowed to yell, clap, dance, run, or otherwise cause a lunchroom disturbance.
12. Students who are unwilling or unable to obey cafeteria regulations will be assigned to the lunch detention room during their lunch/homeroom period.
13. Reavis High School is a closed campus, which means that students may not leave campus during the lunch period.
14. Lunch cards are non-transferable and may result in the loss of the lunch card.
15. Students must have their current school I.D. to purchase items from the cafeteria. Students who fail to have their current school year I.D. are allowed to purchase lunch, however, upon the third (3rd) offense of not having the current school I.D. the student will have the opportunity to secure a replacement ID and \$5.00 will be charged to the student's school fees.
16. Students may not sell fund raising food items during lunch periods. All fund raising food items must be left in your locker or in the RAM Shop during your lunch.
17. Only Seniors are allowed in Senior Courtyard for lunch periods.

Taking food or beverages out of the cafeteria

1st offense:

- Detention

Subsequent offenses:

- Three (3) detention(s)

Leaving debris on/or around lunch table/ floor area

1st offense:

- Detention

Subsequent offenses:

- Three (3) detention(s)

Other cafeteria-related problems

1st offense:

One (1) or Two (2) detention(s)

Subsequent offenses:

- Temporarily assigned to eat in the TMP room
- Parent/guardian notification

Sharing Lunch Cards:

- C.A.R.E.
- Parent/guardian notification

<p>H. CLASSROOM DISRUPTION Behaviors which interfere and interrupt the academic learning environment.</p>	<p>1st offense:</p> <ul style="list-style-type: none"> • Dean's Conference • Parent/guardian notification <p>Possible one (1) detention or Lunch detention</p> <p>2nd offense:</p> <ul style="list-style-type: none"> • Dean conference • MTSS Meeting • Up to two (2) detentions or lunch detention(s) <p>Subsequent offenses:</p> <ul style="list-style-type: none"> • Behavior Contract • Long Thursday/Saturday detention and/or C.A.R.E. • May result in removal from class
<p>I. CLOSED CAMPUS Reavis high school is a closed campus. Students who are transported to Reavis via a Reavis school bus are expected to enter the building through door "C" and remain on campus for the duration of the school day. The same closed campus policy applies to students who walk to school or who are dropped off. Students are not allowed to leave school grounds without approval of the dean's office, nurse's office, or administration during the school day. Students who are found off campus or exiting without proper permission will be reported to the Dean's office and possible consequences will follow. Refer to page 13 for proper early release procedure. All visitors during the school day must check into the security office located at the front of the school on 77th street.</p> <p>Security</p> <p>Students are prohibited from opening any exterior door on campus during the school day. This includes wedging open exterior doors or letting someone into the building. Additionally, students are prohibited from closing bathroom doors. Violations of these offenses will result in consequences.</p>	<p>1st offense:</p> <ul style="list-style-type: none"> • One (1) detention • Dean conference • Parent/guardian contact <p>2nd offense:</p> <ul style="list-style-type: none"> • Long Thursday/Saturday detention <p>3rd offense and/or subsequent offenses:</p> <ul style="list-style-type: none"> • C.A.R.E. <p>Security Violation Offenses will be subject to discipline on a case-by-case basis up to and including expulsion.</p>

<p>J. COMPUTER TECHNOLOGY & ELECTRONIC MEDIA VIOLATIONS & DAMAGES</p> <p>This section refers to any intentional damage to computer equipment, supplies, programs, files or fellow students work. Disrupting any I.T. infrastructure or network services using technology, including, but not limited to, scripts, tools, programs, or applications. It also includes any unauthorized use of programs, program materials and files, use of restricted access codes, and addition, deletion or alteration of programs or files. This includes any interference with telecommunication networks, or duplication of programs or files of students, staff, or the School District. Electronic Media Violations also include any release of confidential information, any disruption to school record keeping functions, and other similar acts of computer violations, alterations or vandalism. Any unauthorized use of a computer program or computer equipment is also strictly prohibited. Students will not “cyber-bully” any student, school employee, staff member, or board member.</p> <p>Electronic devices may not be used in any manner that disrupts the educational environment or violates the rights of others, including using the device to communicate, take photographs/videos in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. This includes unauthorized entrance to a virtual class known as “zoom bombing” and/or entering a virtual class under another name. All student profile pictures must also be appropriate in nature. Electronic devices may not be used for publishing or transmitting private information, including photographic, video, and audio depictions of others without authorization. Other prohibited conduct includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Any electronic device may be searched upon reasonable suspicion of sexting or criminal activity.</p>	<p>ALL OFFENSES WILL RESULT IN:</p> <ul style="list-style-type: none"> • Dean conference • Financial restitution • C.A.R.E. • Possible referral to hearing officer and/or School Board suspension or expulsion • Referral to proper civil/criminal authorities
<p>K. CULT ACTIVITY</p> <p>Students will not participate in cult or satanic activities or display symbols which interfere with the educational activities of the school. The school will not tolerate any symbol relating to cult and/or satanic activity.</p>	<p>Offense:</p> <ul style="list-style-type: none"> • Acts of cult activity will be investigated. Students determined to have committed acts of cult activity will be handled on a case-by-case basis up to and including expulsion.
<p>L. CUTTING (SEE UNEXCUSED ABSENCES)</p> <p>Unauthorized absence from class, classes, detentions, or school.</p>	<p>(See Unexcused Absences.)</p>
<p>M. DETENTION DISTURBANCE</p> <p>Causing a disturbance during detention is strictly prohibited.</p>	<p>1st offense:</p> <ul style="list-style-type: none"> • Replace original detention <p>2nd offense:</p> <ul style="list-style-type: none"> • Replace original detention and add (1) additional detention <p>3rd offense:</p> <ul style="list-style-type: none"> • Long Thursday/Saturday detention <p>Subsequent Offenses</p> <ul style="list-style-type: none"> • C.A.R.E.

N. ELECTRONIC EQUIPMENT

The term electronic equipment refers to cell phones, computers or any other device that allows electronic communication or social networking. Although these devices may be incorporated into the learning process by teachers, there are prohibited uses of these devices.

ELECTRONIC EQUIPMENT REGULATIONS:

1. Devices must be powered off and may not be visible in any Athletic/P.E. locker room, bathroom or detention/in-school suspension area or the Alternative education program.
2. Students are prohibited from using personal cell phones or other electronic devices to take pictures/record/post/share video or audio of any staff member, student, school activity, event, or school-related work without the consent of the supervising teacher/sponsor/coach.
3. Students are prohibited from posting or sharing pictures or video taken in school without the consent of the supervising teacher, dean's office or administration.
4. For safety purposes and so students are aware of their surroundings, ear buds/headphones must only be worn in/over one ear.
5. Ringers must be set to "silent" or "vibrate".
6. Students are **NOT** allowed to TALK, READ, TEXT, VIDEO CHAT on any electronic device during passing periods.
7. Laser pointers are prohibited.
8. Devices can be used in the classroom (with teacher consent), in the hallways before 7:55a.m. and after 3:00p.m. Before and after school, and in the cafeteria during lunch. Students may listen to music on their electronic device during passing periods.
9. Students are personally responsible for the security of their electronic communication device. The school staff is **NOT** required to search for devices that were not properly secured, for example: electronic devices that are not secured in locker rooms.
10. Using a cell phone, video recording device, or other electronic device in any manner that disrupts the educational environment or violates the rights of theirs, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. This included video/digital recording or images of illegal or illicit behavior. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, or receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cell phone.
11. Any cell phone may be searched by the proper authority upon reasonable suspicion of sexting and/or criminal activity. All sexting violations will require school administrators to follow student discipline policies in addition to contacting the SRO (school resource officer), police and reporting suspected child abuse or neglect when appropriate.

Social Media Post: Students who post on social media need to be responsible when doing so. Sharing or posting language, pictures, or videos that create disturbances here at school (No matter where they are made) are subject to school discipline if the content alarms and

All Electronic Devices

Violation of this policy could result in confiscation of the device.

1st offense:

- One (1) detention or Lunch detention
- Device returned to student at end of school day
- Possible referral to SRO

2nd offense:

- Two (2) detentions
- Device returned to student at end of the school day
- Possible referral to SRO

3rd offense:

- One (1) Long Thursday/Saturday detention
- Deans notify the Division Chair
- Device returned to student at end of the school day
- Possible referral to SRO

Subsequent offenses:

- C.A.R.E. and social probation

Digital Recording:

- C.A.R.E. and social probation
- Referral to School Resource Officer

Sharing/Posting on Social Media Platforms:

Subject to discipline on a case-by-case basis up to and including expulsion.

Filming at Reavis High School or School Events

Subject to discipline on a case-by-case basis up to and including expulsion.

disturbs students or staff at Reavis. Threatening or violent comments or actions, or posting/sharing videos or images of fights that occurred here at Reavis are subject to school discipline. Posing with or displaying firearms with the intent to harm or intimidate will also result in notification to the police and SRO.

<p>O. EXPLOSIVES, INCENDIARIES, & POISON GAS (POSSESSION OF) Possession, use, transfer or display of explosives, incendiaries, or poison gas, which has the potential to do damage to others, or to school or personal property, or which causes interruption to the normal school process is forbidden.</p>	<p>All offenses result in external suspension and referral to hearing officer and/or School Board for expulsion and/or reported to proper civil/criminal authorities. Expulsion will be for one (1) calendar year or more, as authorized by State and Federal law.</p>
<p>P. FALSE REPORTS All false reports are dangerous and illegal. Samples of false reports are:</p> <ol style="list-style-type: none"> 1. Improper release of a school fire alarm/defibrillator. 2. Tampering with or discharging fire extinguisher or fire hose. 3. Bomb threats. 4. Any report which may cause interruption to the normal school process. 5. Making unnecessary 911 calls. 6. A false See Something/Say Something <p>Any person making a false report will be reported to the proper civil/criminal authorities.</p>	<p>Offense:</p> <ul style="list-style-type: none"> • Police and Fire Departments are notified • External suspension and/or C.A.R.E. • Change of Placement • Referral to hearing officer and/or School Board for expulsion
<p>Q. FLYING OBJECTS Students will not engage in throwing or propelling any food, paper objects, snowballs, rocks, bottles etc. which may cause injury to persons or property while on school grounds or in school vehicles.</p>	<p>1st offense:</p> <ul style="list-style-type: none"> • Offenses will be subject to discipline on a case-by-case basis up to and including external suspension. <p>Subsequent offenses:</p> <ul style="list-style-type: none"> • C.A.R.E. • Possible loss of cafeteria privileges
<p>R. FORGERY (OR MISUSE OF SCHOOL FORMS) School forms are for the use of authorized school personnel only.</p>	<p>1st offense:</p> <ul style="list-style-type: none"> • One (1) Long Thursday/Saturday detention <p>2nd offense:</p> <ul style="list-style-type: none"> • C.A.R.E. and parent/guardian notification <p>Subsequent offenses:</p> <ul style="list-style-type: none"> • Students determined to have committed acts of forgery will be handled on a case-by-case basis.
<p>S. GAMBLING Students are not allowed to initiate or perpetuate any type of gambling activity (i.e., parlay cards, dice or card games) on school property or at school sponsored events.</p>	<p>Offense:</p> <ul style="list-style-type: none"> • Confiscate gambling materials/complaint signed by School Resource Officer.
<p>T. GANG ACTIVITY Gang activity is any behavior which exhibits evidence of membership in or affiliation with any gang. This includes both verbal and non-verbal communication (gestures, handshakes, earrings, drawings, photographs, graffiti, notched eyebrows etc. as well as wearing of symbols, jewelry, emblems, or other adornments associated with a gang or clothing characteristics associated with a gang). Gang activity includes any effort to recruit for or further the interests of a gang or to intimidate any other student on behalf of a gang. Students who engage in gang activity shall be suspended, and for repeated offenses, recommended for expulsion and referred to the local police authorities.</p>	<p>1st offense: C.A.R.E. and/or External suspension will occur resulting from Deans' investigation</p> <ul style="list-style-type: none"> • Parent/guardian conference • Referral to School Resource Officer <p>2nd offense: C.A.R.E. and/or External suspension will occur resulting from Deans' investigation</p> <ul style="list-style-type: none"> • Parent/guardian conference • Referral to hearing officer and/or school board • Possible Alternative Placement <p>Subsequent offenses: Will be handled by the administration on a case-by-case basis up to and including expulsion. Referral to hearing officer and/or school board.</p>

<p>U. GROSS MISCONDUCT</p> <p>1. Sexual and/or lewd Acts</p> <p>2. Indecent Exposure</p>	<p>Offenses will be subject to discipline on a case-by-case basis up to and including expulsion. Referral to proper authorities. Parent/guardian conference.</p>
<p>V. HALLWAY DISTURBANCE</p> <p>Students are requested to show concern for safety for all educational activities in progress. Running, loitering, creating excessive noise, blocking traffic, and littering are unacceptable behaviors in the hallways.</p>	<p>1st offense:</p> <ul style="list-style-type: none"> • One (1) dean's detention and possible escort to class <p>2nd offense:</p> <ul style="list-style-type: none"> • Two (2) detentions or lunch detentions for one (1) week <p>3rd offense:</p> <ul style="list-style-type: none"> • One (1) Long Thursday/Saturday detention or lunch detention for up to two (2) weeks <p>Subsequent offenses:</p> <ul style="list-style-type: none"> • C.A.R.E.
<p>W. HAZING/INTIMIDATION</p> <p>When any student involved in a school-related activity (on or off campus) is subject to verbal or physical harassment, mental or physical abuse, discomfort, intimidation, embarrassment, ridicule, bullying, or demeaning activity by any individual student or groups of students, it will be deemed hazing. Staff and students are required to report acts of hazing. Non-athletic extra-curricular offenses will be reported to the dean. Athletic-related incidents will be reported to the Athletic Director. Students will not threaten or cause another person to act against his/her will. All hazing and initiation practices are prohibited.</p>	<p>Offense:</p> <ul style="list-style-type: none"> • Acts of hazing will be investigated. Students determined to have committed acts of hazing or intimidation will be handled on a case-by-case basis up to and including expulsion
<p>X. ID CARDS</p> <p>All students must possess a valid Reavis ID card and must be on their person while in attendance at Reavis High School. Students must present the ID card upon request of any school employee. Each student will be issued a Reavis High School ID card. This identification card will be used during the school day, as well as for admittance to all other after school activities. Failure to possess an ID properly may result in a referral to the Deans' Office. The student ID is also used as a meal debit card. A student without an ID is not prepared for school and will be addressed accordingly by the Deans' Office. Students are encouraged to take a photo of their ID to keep on their phone. Students who deface their ID, making their photo unrecognizable will be required to purchase a new ID. There will be \$5.00 charge for any student who loses their ID or does not provide it upon request from a Reavis staff member. New ID's can be obtained in the Chrome Depot office. ID cards are non-transferable. Failure to provide a current school year ID for lunch upon the third (3rd) offense will result in a \$5.00 charge to the student's school fees.</p>	<p>Offense:</p> <p>Student may be issued a duplicate ID and/or assessed a \$5.00 charge at the Dean's discretion.</p> <p>Students will be able to purchase an ID through the Chrome Depot office.</p>

Y. ILLEGAL DRUGS, INTOXICATING BEVERAGES

Students will not attend school or school sponsored events while under the influence of controlled substances including alcohol. Students will not possess, use, distribute, sell, or attempt to distribute or sell these substances (including drug related paraphernalia and/or look-alike drugs) on school property or at school sponsored events. A search and evaluation by the school Nurse and/or Dean will be conducted if a student exhibits indication of impairment. An evaluation will be taken to ensure the safety and well-being of the student(s). The students' parents will be contacted, and they will be sent home. Further consequences may occur. Families may be asked to provide a drug and alcohol screening within 24 hours of the incident.

Indicators of impairment are as follows:

- odor of alcoholic beverage or cannabis
- physical appearance
- pupil dilation
- red/bloodshot eyes
- drowsy or lethargic
- observation of impairment
- slurred speech
- inability to stand or walk without assistance
- inability to maintain normal function

Students will not use controlled substances for purposes other than that for which they were intended. Prior arrangements must be made with the school nurse before prescription/over the counter drugs can be brought to school. These drugs must be retained by the nurse and administered under her supervision. Students should report to the nurse before school to make arrangements for taking medication. Any student who is under the influence of, or is found to possess, use, sell, distribute or attempt to distribute controlled substances and/or alcohol is subject to discipline as follows: 1) suspension; 2) a period of social probation; 3) potential placement in the alternative education program and/or recommendation for expulsion to the School Board; 4) Ticket under Burbank ordinance Police/SRO notification and possible arrest.

1st Offense:

The student will receive a suspension of five (5) to ten (10) days. A mandatory parent meeting will be held prior to the student returning to school. The student will be required to actively participate in an 8 (eight) week drug and alcohol rehabilitation program. The cost of this program will be the responsibility of both the district and the parent/guardian. If the student fails to comply fully with the program or ceases attending the program, they will be recommended to a higher level of care. The cost of higher-level care will be the sole responsibility of the family. Failure to comply will result in the recommendation for additional discipline including change of placement and/or expulsion will be considered by the administration and Board of Education.

Enrollment in a Department of Alcohol and Substance Abuse program will only be utilized for a first-time offense.

Possible ticket under Burbank ordinance

2nd Offense:

Drug possession and/or use of a controlled substance or alcohol will result in suspension up to ten (10) days and/or placement in an alternative education program, recommendation to the Reavis High School Board of Education for up to two (2) years expulsion.

Ticket under Burbank ordinance

Subsequent offenses:

Will be handled by the administration

Ticket under Burbank ordinance

<p>Z. INSUBORDINATION Insubordination will be defined as a failure by a student, while on school property or at a school-sponsored event, to obey the requests or directions of, cooperate with, or show respect for person(s) acting in an official school capacity.</p> <p>NON-COMPLIANCE Reavis High School promotes a culture for students to be Responsible Rams. There is a general expectation of cooperation and compliance. As such, students are expected to conduct themselves appropriately.</p>	<p>1st offense:</p> <ul style="list-style-type: none"> • Detention • Dean conference • Parent/guardian contact <p>2nd offense:</p> <ul style="list-style-type: none"> • Two (2) detentions • Dean conference • Parent/guardian contact <p>3rd offense:</p> <ul style="list-style-type: none"> • Long Thursday/Saturday detention • Social work referral • Parent/guardian contact <p>Subsequent offenses:</p> <ul style="list-style-type: none"> • C.A.R.E. and/or External Suspension • MTSS meeting with Parent/Guardian <p>Non-Compliance: Subject to discipline on a case-by-case basis up to and including external suspension</p>
<p>AA. INTER-STUDENT CONFLICT A conflict involving two or more students in person or through any form of social media.</p>	<p>1st offense:</p> <ul style="list-style-type: none"> • Student mediation • Dean conference • Parent/guardian contact • Subject to discipline on a case-by-case basis up to and including C.A.R.E. <p>2nd offense:</p> <ul style="list-style-type: none"> • Student mediation • Dean conference • Referral to Social Worker • Possible escort to classes • Parent/guardian contact • Lunch Detention • Subject to discipline on a case-by-case basis up to and including C.A.R.E. <p>Subsequent offenses:</p> <ul style="list-style-type: none"> • Offenses will be subject to discipline on a case-by-case basis
<p>BB. INTIMIDATION/THREATING STAFF MEMBERS Intimidation or threats will be defined as having a hostile or deliberate and frightening quality or manner. Intentionally causing the feeling of vulnerability and fear of bodily harm. Any offense in which a student is determined to have committed a threat to the safety of the school environment will be subject to discipline on a case-by-case basis up to and including expulsion.</p>	<ul style="list-style-type: none"> • Threat Assessment will be conducted • Subject to intervention and discipline on a case-by-case basis • Referral to proper authorities

<p>CC. LOCKERS (IMPROPER USE OF)</p> <p>Lockers remain the property of the school and are provided to students without charge. The school is authorized to open lockers and to examine the contents at any time, without notice. Students are personally responsible for all contents in their lockers and shall have no expectation of privacy in the lockers or their contents.</p> <p>Students are prohibited from sharing their lockers with other students. Locker combinations must not be given to another student for security purposes.</p> <p>All hall lockers must be properly secured and locked. Non-authorized locks are prohibited on all school lockers and will be cut at the cost of the student.</p>	<p>1st offense:</p> <ul style="list-style-type: none"> • One (1) detention or Lunch detention • Dean conference <p>2nd offense:</p> <ul style="list-style-type: none"> • Two (2) detentions or Lunch detentions • Dean conference <p>3rd offense:</p> <ul style="list-style-type: none"> • Long Thursday/Saturday detention <p>Subsequent offenses:</p> <ul style="list-style-type: none"> • C.A.R.E. or Dean's discretion
<p>DD. LOITERING</p> <p>Students are not allowed to loiter in the hallways during passing period or on campus at any time.</p>	<p>1st offense:</p> <ul style="list-style-type: none"> • Verbal warning <p>2nd offense:</p> <ul style="list-style-type: none"> • Detention or Lunch detention <p>3rd offense:</p> <ul style="list-style-type: none"> • Long Thursday/Saturday detention <p>Subsequent offenses:</p> <ul style="list-style-type: none"> • Deans to handle on a case by case basis
<p>EE. MATCHES, CIGARETTE LIGHTERS</p> <p>Possession of matches, cigarette lighters, fireworks, stink bombs, or other substances, which have the potential to do damage to others, or to school or personal property, or which cause interruption to the normal school process, is forbidden. Such acts may also be reported to the School Resource Officer.</p>	<p>Offense:</p> <p>Students in possession of these will be handled on a case-by-case basis and subject to discipline and interventions. The severity of the situation may result in expulsion.</p>
<p>FF. NICOTINE VIOLATION / VAPING</p> <p>Students are not permitted to smoke/vape on the campus, anywhere in the school building, or at any school function. Use of nicotine of any type, in any manner, is prohibited at all times. This includes chewing, smoking (cigars, cigarettes or pipe) or holding cigars, cigarettes, or pipes, lit or unlit. The possession or use of electronic nicotine delivery system (ENDS) including but not limited to: E-Cigs, E-Vaporizers and/or JUULs or any look alike objects, including nicotine free devices are not permitted in the school building at any time. ENDS devices will be confiscated and NOT returned. The school may request the student to enroll in an online preventative vaping course at the financial responsibility to the parent.</p> <p>Please be advised that liquids/waxes from Dab Pens, Vape Pens, JUULs or similar devices may be tested for content. Not all ingredient labeling is accurate on packaging. If contents of the product tests positive for illegal substances, school discipline and consequences will apply. This is including but not limited to liquid THC.</p>	<p>Consequences for use in school possession and/or use:</p> <p>1st offense:</p> <ul style="list-style-type: none"> • One (1) Long Thursday/Saturday detention • Parent/guardian contact • Confiscation of item(s) • Possible assignment of vaping advisory class • Possible ticket under Burbank ordinance <p>2nd offense:</p> <ul style="list-style-type: none"> • C.A.R.E. /External suspension • Parent/guardian contact • Confiscation of items • Possible enrollment in online preventative vaping course • Possible ticket under Burbank ordinance <p>Subsequent offenses:</p> <ul style="list-style-type: none"> • Two (2) Long Thursday/Saturday detention • Confiscation of item(s) • Ticket under Burbank ordinance

GG. OBSCENITIES

Use of obscene and/or lewd remarks and gestures will not be tolerated.

DIRECTED TOWARD STUDENTS

1st offense:

- One (1) detention
- Long Thursday/Saturday detention
- Dean conference
- Parent/guardian contact

2nd offense:

- Long Thursday/Saturday detention
- One (1) to three (3) days C.A.R.E.
- Parent/guardian conference.

Subsequent offenses:

- Three (3) to Five (5) day C.A.R.E.
- External suspension
- Parent/guardian conference

IMMORALITY DIRECTED TOWARD SCHOOL PERSONNEL

1st offense:

- C.A.R.E.
- External suspension
- Parent/guardian conference.

Subsequent offenses:

- Five (5) day C.A.R.E.
- External suspension
- Parent/guardian conference

HH. OUTSIDE SALES

Students are not allowed to sell NON Reavis related items for personal gain, such as but not limited to: candy, raffle tickets, candles, shoes, clothing, purses, etc.

1st offense:

- Verbal warning
- Parent/guardian contact
- Confiscated item(s) to be returned at the end of the day

2nd offense:

- One (1) detention
- Confiscate item(s)
- Parent/guardian to pick up

3rd offense:

- Long Thursday/Saturday detention
- Confiscate item(s)
- Parent/guardian to pick up

Subsequent offenses:

- C.A.R.E. Confiscate item(s)
- Parent/guardian to pick up

II. PERSONAL APPEARANCE//DRESS CODE VIOLATION

Students are expected to present an appearance that is appropriate for the educational climate, does not disrupt the educational process, and does not interfere with the maintenance of a positive teaching/learning environment. A student's dress and personal appearance should be in accordance with reasonable standards of health, safety, modesty, and decency. Reavis High School recognizes a student's individual appearance and attire is the primary responsibility to the student and parent/guardian. The school district is responsible for seeing that student attire does not interfere with the health, safety, or education of any student.

Dress Code:

1. Students MUST wear (while following the basic principles outlined above):
 - a. A shirt (with fabric in the front, back, and on the sides under the arms), AND
 - b. Pants/jeans or the equivalent (for example, shorts, skirt, sweat-pants, leggings, a dress), AND
 - c. Shoes.
2. Students CANNOT wear:
 - a. Violent language or images.
 - b. Images or language depicting/suggesting drugs, alcohol, vaping, or paraphernalia (or any illegal item or activity).
 - c. Hate speech, profanity, pornography.
 - d. Images or language that creates a hostile or intimidating environment.
 - e. Swimsuits (except as required in class or athletic practice).
 - f. Accessories that could be considered dangerous or could be used as a weapon.
 - g. Any item that obscures the face or ears (except as a religious observance or as personal protective equipment (PPE)).
 - h. Hats, caps, hoods, sunglasses (except as pre-approved for medical reasons, athletic events, spirit days, etc.)

Regulation of School Dress:

1. Student dress shall only be regulated when, in the judgment of school dean/administrators, there is a reasonable expectation that a substantial disruption of the educational environment or process will result from a student's dress or appearance.
2. This policy shall apply to the instructional day and all district and/or school sponsored events and activities.
3. Staff will use reasonable efforts to not address or discuss with a student a dress code violation in the presence of other students.
4. Any student whose attire does not meet the expectations and requirements of Board Policy may be asked to remedy the matter by covering, changing, or removing the noncomplying clothing, jewelry, or personal item where appropriate.

1st offense:

- Dean's conference
- Change clothing
- One (1) detention
- Possible TMP

2nd offense:

- Two (2) detentions
- Parent/guardian contact
- Change clothing

3rd offense:

- Long Thursday/Saturday detention
- Parent/guardian contact
- Change clothing

Subsequent offenses:

- Parent/guardian contact
- Student will be sent home and/or change clothing
- C.A.R.E

JJ. POSSESSION OF WEAPONS

Possession, use, transfer or display of a weapon or any reasonable facsimile is forbidden. Such acts will be reported to the proper civil/criminal authorities. The School Resource Officer will be consulted. State and federal laws involving use and possession of weapons will be enforced.

Any offense will result in external suspension and referral to hearing officer and/or School Board for expulsion/referral to proper civil/criminal authorities. Expulsion will be for a minimum of one (1) calendar year, as authorized by State and Federal law.

<p>KK. PUBLIC DISPLAY OF AFFECTION Students will not participate in: 1. Lewd and obscene behavior on school property or at school sponsored events 2. Kissing, embracing, sexual acts.</p>	<ul style="list-style-type: none"> Students determined to have committed an act of public display of affection will be handled on a case-by-case basis and subject to discipline and interventions.
<p>LL. RACIAL, ETHNIC SLURS OR HATE SPEECH Racial and ethnic slurs, written, verbal or through the use of electronic devices or any social media. Use of racial, ethnic and/or discriminatory slurs, and/or words will not be tolerated verbally, written or through the use of electronic devices or any social media.</p>	<p>DIRECTED TOWARD STUDENTS</p> <p>1st offense:</p> <ul style="list-style-type: none"> One (1) detention Long Thursday/Saturday detention Dean conference Parent/guardian contact <p>2nd offense:</p> <ul style="list-style-type: none"> Long Thursday/Saturday detention One (1) to three (3) days C.A.R.E. External suspension Parent/guardian conference. <p>Subsequent offenses:</p> <ul style="list-style-type: none"> Three (3) to Five (5) day C.A.R.E. External suspension Parent/guardian conference <p>IMMORALITY DIRECTED TOWARD SCHOOL PERSONNEL</p> <p>1st offense:</p> <ul style="list-style-type: none"> C.A.R.E. External suspension Parent/guardian conference. <p>Subsequent offenses:</p> <ul style="list-style-type: none"> Five (5) day C.A.R.E. External suspension Parent/guardian conference
<p>MM. REPEATED OR FREQUENT VIOLATION OF SCHOOL RULES When a student is unwilling or unable to adapt to school regulations, and/or his/her continued presence constitutes a threat to the safety or health of himself/herself or others, and/or his/her behavior interferes with the education of others, the student will be subject to the consequences listed in the Reavis High School Student Handbook, and may include suspension and/or expulsion.</p>	<p>1st offense:</p> <ul style="list-style-type: none"> Parent/guardian conference. C.A.R.E. <p>Tenth (10th) offense:</p> <ul style="list-style-type: none"> Meeting of student, parent(s)/guardian(s), dean, and counselor Student record may be reviewed by the MTSS Team or by a meeting with the student's Dean <p>Fifteenth (15th) offense:</p> <ul style="list-style-type: none"> Expectation for behavior and consequences will be determined Behavior Agreement <p>Any of these steps may be omitted depending on the severity of the infraction.</p>

<p>NN. C.A.R.E. Violations</p> <p>Students will adhere to the C.A.R.E. Referral Contract outlined by the Dean of Students and/or C.A.R.E. supervisor. Rules include but not limited to:</p> <p>No personal electronic devices including phones are allowed in C.A.R.E. All electronic devices are to be left in the safe in the Dean's office while you are in the C.A.R.E. room, and can be picked up in the Dean's office at the end of the school day. Students must work on academic classes while in C.A.R.E.</p> <p>All Reavis High School Handbook rules apply in the C.A.R.E. program. Inappropriate behavior will be referred to the Dean's office for further disciplinary action. Absolutely no candy, gum, or pop is allowed.</p>	<p>Any and all violations of the C.A.R.E. policy could result in further C.A.R.E.</p>
<p>OO. SAFETY HAZARD</p> <p>Safety is our priority. It is everyone's responsibility to minimize risk. There is an expectation to follow safety rules and protocols in the classroom and within the school setting.</p>	<p>Subject to discipline on a case-by-case basis up to and including expulsion.</p>
<p>PP. SAFETY THREAT TO SCHOOL ENVIRONMENT</p> <p>Any incidents indicating a possible safety threat to the student body, staff or building will be thoroughly investigated by the Deans office and SRO (school resource officer). Use of verbal, written or any form of internet/social media communication showing possible intent to evoke panic, harm, damage, or violence to themselves or others will result in disciplinary action.</p>	<p>Threat Assessment will be conducted by official school personnel. Any offense in which a student is determined to have committed a threat to the safety of the school environment will be subject to discipline on a case-by case basis up to and including expulsion.</p>

<p>QQ. SCHOOL DISRUPTIONS</p> <p>Students will not incite, participate in, or perpetuate forms of civil/criminal disobedience, such as sit-ins, walkouts, boycotts, or other disruptions of the normal operation of the school. Avenues of legitimate protest are available to parents and students. Under no circumstances should dissent interfere with the health, safety, or educational opportunities of members of the school community. Students will not provoke or participate in disruptions at another school building or school site.</p>	<p>Offense:</p> <ul style="list-style-type: none"> • Clean up • Payment for damages • C.A.R.E. or external suspension • Possible referral to hearing officer and/or School Board <p>Referral to proper civil/criminal authorities</p> <p>Inter-Student Conflict</p> <ul style="list-style-type: none"> • Student mediation conducted by dean(s) • Parent notification • Discipline at dean's discretion up to and including external suspension
<p>RR. SEXUAL HARASSMENT /SEXUAL ASSAULT</p> <p>Reavis will not tolerate any type of unwelcome personal attention that is coercive or offensive to another person. It is a form of sex discrimination, which can be verbal, visual, (considered harassment) or physical (considered assault). Some examples of sexual harassment/assault are: unwelcome touching, patting, or pinching; sexually offensive language or pictures; derogatory or sexually based humor; disparaging remarks to a person about his/her gender; suggestive references about a person's appearance; unwanted notes, calls or requests for dates or sexual favors. Students are to report any allegations of sexual harassment/assault to their appropriate Counselor, Dean, School Nurse, or Social Worker. An investigation of the alleged violation will occur and appropriate action will be taken. Filing a complaint of sexual harassment/assault will not impact the complaining student's educational status.</p>	<p>Any offenses in which a student is determined to have committed sexual harassment/assault will be subject to discipline on a case-by-case basis up to and including expulsion.</p> <p>Possible referral to SRO and/or civil/criminal authorities.</p>

SS. TARDIES

Students are expected to be in the classroom when the bell rings at the beginning of a class period.

If a student is late up to five (5) minutes they will receive a tardy.

If a student is more than five (5) minutes late to class periods 0-7, it counts as an unexcused absence for that period.

1st – 4th tardy:

- Verbal warning to student

5th tardy:

- SwiftK12/Parent email

10th tardy:

- Tardy Advisory meeting
- SwiftK12/Parent email

15th tardy:

- One (1) detention
- Parent contact

20^h tardy:

- Two (2) detentions
- Parent contact

25th tardy:

- Lunch detentions
- Pass limitations
- Attendance Agreement/Parent contact

30th tardy:

- Lunch detentions
- Coaches/Sponsors notified
- SwiftK12/Parent email

35th tardy:

- Long Thursday detention
- Advisory limitations (Library, Café and MPR)
- MTSS meeting

40th tardy:

- Two (2) Long Thursday detentions
 - Loss of privileges
 - Social Suspension
 - Parking pass
- Parent contact

45th tardy:

Case by case basis

- Contact parent
- Consequences are Deans discretion

Subsequent Offenses:

- Referral to dean
- Dean meeting to develop a tardy agreement with possible consequences and not limited to: subsequent detentions including possible lunch detention(s), reduction in grade, and/or removal from class.

TT. THEFT/DAMAGED PROPERTY/VANDALISM

Students will not vandalize, damage, deface, destroy, or steal property belonging to the school staff members or students. Victims of vandalism or theft must report such act to the Deans' Office. At the dean's discretion, the matter may be referred to the School Resource Officer. Students will be expected to return or pay restitution for item(s) stolen or damaged.

- Subject to discipline on a case-by-case basis
- Possible referral to hearing officer/school board
- Reported to proper civil and or criminal authorities

<p>UU. TRESPASSING</p> <p>Any person, adult and/or youth, commits criminal trespass when he/she enters school property after being notified that such entry is forbidden, or remains on this property after receiving notice to leave. Police complaints will be signed against a person who is trespassing. The School Resource Officer will be consulted when signing a police complaint for trespassing.</p>	<p>1st offense:</p> <ul style="list-style-type: none"> Warning letter sent to parent/guardian(s). <p>2nd offense:</p> <ul style="list-style-type: none"> Referral to SRO (School Resource Officer)
<p>VV. UNAUTHORIZED PRESENCE INSIDE OR OUTSIDE THE BUILDING</p> <p>Unauthorized presence is defined as finding any student in a campus location without authorization, on district property, or attending any district event. This includes virtual settings. Examples include but not limited to:</p> <ul style="list-style-type: none"> No more than one student will be allowed in a private bathroom stall. Reavis students are not allowed to bring any non-authorized individual either non-Reavis or Reavis students into a virtual setting without teacher and/or administrative approval. Reavis students are not allowed to bring non-Reavis individuals onto campus without administrative approval, unless attending a Reavis High School extracurricular event. 	<p>1st offense:</p> <ul style="list-style-type: none"> Detention or Lunch detention <p>2nd offense:</p> <ul style="list-style-type: none"> One(1) Long Thursday/Saturday detention or three (3) detentions <p>Subsequent offenses:</p> <ul style="list-style-type: none"> C.A.R.E. Possible referral to hearing officer/School Board

WW. UNEXCUSED ABSENCE (CUTTING)

In the case of an unexcused absence, students will be able to earn academic credit and be allowed make-up privileges for class work, laboratory experiments, tests (not including final exams) or homework collected or completed in class on that day. It is the responsibility of the student to request make-up work, complete, and turn-in the work in a reasonable time frame from the date of the absence(s) in order to receive credit. The following list of reasons for absence from school would normally fit into the "unexcused" classification:

- a. authorized absence from class/classes or school;
- b. oversleeping and/or missing bus;
- c. truancy or participating in a "cut day;"
- d. leaving class or school without proper permission
- e. abusing passes to and from classes;
- f. tardy, over five (5) minutes for periods 0-7;
- g. unauthorized absence from detention;
- h. repeated absences may result in a fine or community service per-Burbank ordinance #7-7-11

1st cut: One (1) detention

2nd cut: Two (2) detentions

3rd cut: Long Thursday/Saturday detention

Subsequent offenses:

Deans discretion/possible MTSS meeting

Subsequent offenses:

MTSS Meeting/Attendance contract

Possible loss of privilege (social events/privileges)

Possible removal from class

MULTIPLE PERIOD/FULL DAY TRUANCIES

Two (2) classes: Three (3) detentions

Half-day: Four (4) detentions

Full day: Two (2) Saturday or two (2) long Thursday detentions

Dean's detention:

1st offense: · One (1) detention

2nd offense: · Two (2) detentions

3rd offense: · Long Thursday/Saturday detention or One (1) week of lunch detention(s)

(Additional cutting may result in MTSS meeting)

LONG THURSDAY/SATURDAY DETENTION**1st offense:**

One (1) Long Thursday/Saturday detention

2nd offense:

Two (2) Long Thursday/Saturday detentions or one (1) week of lunch detention(s)

3rd offense:

One (1) day of C.A.R.E.

4th offense:

Two (2) days of C.A.R.E. or One (1) week of lunch detentions and social suspension

5th offense:

Three (3) days of C.A.R.E. or Two (2) weeks of lunch detentions and social suspension

Subsequent offenses: Deans discretion/possible MTSS meeting

Reavis Parent/Community Communication

Addendum

Complaints About Curriculum, Instructional Materials and Programs

Parents or guardians have the right to inspect all instructional materials used as part of their child's education. If you believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy, you may file a complaint under the District's uniform grievance policy.

Parents or guardians with other suggestions or complaints about curriculum, instructional materials, or programs should complete a Curriculum Objection Form, which is available from the school office. A parent or guardian may also request that their child be exempt from using a particular instructional material or program by completing a Curriculum Objection Form.

Comunicación entre padres y comunidad de Reavis Apéndice

Quejas sobre el plan de estudios, los materiales educativos y los programas

Los padres o tutores tienen derecho a inspeccionar todos los materiales educativos utilizados como parte de la educación de sus hijos. Si cree que el plan de estudios, los materiales educativos o los programas violan los derechos garantizados por cualquier ley o política de la Junta, puede presentar una queja conforme a la política uniforme de quejas del Distrito.

Los padres o tutores que tengan otras sugerencias o quejas sobre el plan de estudios, materiales educativos o programas deben completar un Formulario de objeción al plan de estudios, que está disponible en la oficina de la escuela. Un padre o tutor también puede solicitar que su hijo esté exento del uso de un material o programa educativo en particular completando un Formulario de objeción al plan de estudios.

Komunikacja Reavis dla rodziców i społeczności

Uzupełnienie

Reklamacje dotyczące programu nauczania, materiałów instruktażowych i programów

Rodzice lub opiekunowie mają prawo wglądu do wszystkich materiałów dydaktycznych wykorzystywanych w ramach edukacji ich dziecka. Jeśli uważasz, że program nauczania, materiały instruktażowe lub programy naruszają prawa gwarantowane przez jakiegokolwiek prawo lub zasady Zarządu, możesz złożyć skargę zgodnie z jednolitymi zasadami składania skarg obowiązującymi w okręgu.

Rodzice lub opiekunowie, którzy mają inne sugestie lub skargi dotyczące programu nauczania, materiałów instruktażowych lub programów, powinni wypełnić Formularz sprzeciwu wobec programu nauczania, który jest dostępny w sekretariacie szkoły.

Rodzic lub opiekun może również poprosić o zwolnienie swojego dziecka z korzystania z określonych materiałów instruktażowych lub programu, wypełniając Formularz sprzeciwu wobec programu nauczania.

ريفيس التواصل مع أولياء الأمور/المجتمع

rifis altawasul mae 'awlia' al'umur/almujtamae

إضافة

'iidafatan

الشكاوى المتعلقة بالمناهج والمواد التعليمية والبرامج

alshakawaa almutaealiqat bialmanahij walmawadi altaelimiati walbaramij

تعتقد أن المناهج الدراسية أو المواد التعليمية أو البرامج تنتهك الحقوق التي يضمنها أي قانون أو سياسة مجلس الإدارة، فيمكنك تقديم شكوى بموجب سياسة التظلم الموحدة للمنطقة.

يجب على أولياء الأمور أو أولياء الأمور الذين لديهم اقتراحات أو شكاوى أخرى بشأن المنهج الدراسي أو المواد التعليمية أو البرامج إكمال نموذج الاعتراض على المنهج الدراسي، وهو متاح من مكتب المدرسة. يجوز لأحد الوالدين أو الوصي أيضًا أن يطلب إعفاء طفله من استخدام مادة أو برنامج تعليمي معين من خلال استكمال نموذج الاعتراض على المنهج الدراسي.

yahiqu lilwalidayn 'aw al'awsia' fahas jamie almawadi altaelimiati almustakhdamat kajuz' min taelim 'atfalihi. 'iidha kunt taetaqid 'ana almanahij aldirasati 'aw almawada altaelimiati 'aw albaramij tantahik alhuquq alati yadmanuha 'ayu qanun 'aw siyasat majlis al'idarati, fayumkinuk taqdim shakwaa bimujib siyasat altazalum almuahadat lilmintaqati.

yajib ealaa 'awlia' al'umur 'aw 'awlia' al'umur aladhin ladayhim aiqtirahat 'aw shakawaa 'ukhraa bishan almanhaj aldirasii 'aw almawadi altaelimiati 'aw albaramij 'iikmal namudhaj alaietirad ealaa almanhaj aldirasi, wahu mutah min maktab almadrasati. yajuz li'ahad alwalidayn 'aw alwsi aydan 'an yatlub 'iiefa' tifihi min aistikhdam madat 'aw barnamaj taelimiin mueayan min khilal aistikmal namudhaj alaietirad ealaa almanhaj aldirasi.

Students Have Rights

Addendum

Sexual Abuse Response and Prevention Resource Guide

The Illinois State Board of Education (ISBE) Maintains a resource guide on sexual abuse response and prevention. The guide contains information and the location of children's advocacy centers, organizations that provide medical evaluations and treatments to victims of child sexual abuse, organizations that provide mental health evaluations and services to victims and families of victims of child sexual abuse, and organizations that offer legal assistance to and provide advocacy on behalf of victims of child sexual abuse. This guide can be accessed through the ISBE website at www.isbe.net or you may request a copy of this guide by contacting the school's office.

Los estudiantes tienen derechos

Apéndice

Guía de recursos para la prevención y respuesta al abuso sexual

La Junta de Educación de Illinois Start (ISBE) mantiene una guía de recursos sobre respuesta y prevención del abuso sexual. La guía contiene información y la ubicación de centros de defensa de niños, organizaciones que brindan evaluaciones y tratamientos médicos a víctimas de abuso sexual infantil, organizaciones que brindan evaluaciones y servicios de salud mental a víctimas y familiares de víctimas de abuso sexual infantil, y organizaciones que ofrecen servicios legales, asistencia y defensa en nombre de las víctimas de abuso sexual infantil. Se puede acceder a esta guía a través del sitio web de ISBE en www.isbe.net o puede solicitar una copia de esta guía comunicándose con la oficina de la escuela.

Studenci mają prawa

Uzupełnienie

Przewodnik po materiałach dotyczących reagowania i zapobiegania wykorzystywaniu seksualnemu

Rada Edukacji Illinois Start (ISBE) prowadzi przewodnik po materiałach na temat reagowania i zapobiegania wykorzystywaniu seksualnemu. Przewodnik zawiera informacje i lokalizację ośrodków wsparcia dla dzieci, organizacji zapewniających badania lekarskie i leczenie ofiar wykorzystywania seksualnego dzieci, organizacji zapewniających ocenę zdrowia psychicznego i usługi dla ofiar i rodzin ofiar wykorzystywania seksualnego dzieci, a także organizacji oferujących pomoc prawną i rzecznictwo w imieniu ofiar wykorzystywania seksualnego dzieci. Dostęp do tego przewodnika można uzyskać na stronie internetowej ISBE pod adresem www.isbe.net. Możesz też poprosić o kopię tego przewodnika, kontaktując się z biurem szkoły.

الطلاب لديهم حقوق

إضافة

altulaab ladayhim huquq

'iidafatan

دليل موارد الاستجابة للاعتداء الجنسي والوقاية منه

بدليل موارد حول الاستجابة للاعتداء الجنسي والوقاية منه. يحتوي (ISBE) يحتفظ مجلس التعليم في إلينوي الدليل على معلومات ومواقع مراكز الدفاع عن الأطفال، والمنظمات التي تقدم تقييمات طبية وعلاجات لضحايا الاعتداء الجنسي على الأطفال، والمنظمات التي تقدم تقييمات وخدمات الصحة العقلية لضحايا وأسر ضحايا الاعتداء الجنسي على الأطفال، والمنظمات التي تقدم خدمات قانونية المساعدة وتوفير المناصرة على ISBE لصالح ضحايا الاعتداء الجنسي على الأطفال. يمكن الوصول إلى هذا الدليل من خلال موقع www.isbe.net أو يمكنك طلب نسخة من هذا الدليل عن طريق الاتصال بمكتب المدرسة.

dalil mawarid aliaetijabat liliaetida' aljinsii walwiqayat minh

yahtafiz majlis altaelim fi 'iilinwi (ISBE) bidalil mawarid hawl aliaetijabat liliaetida' aljinsii walwiqayat minhu. yahtawi aldaliil ealaa maelumat wamawaqie marakiz aldifae ean al'atfal, walmunazamat alati tuqadim taqyimat tibiyatan waeilajat lidahaya aliaetida' aljinsii ealaa al'atfal, walmunazamat alati tuqadim taqyimat wakhadamat alsihat aleaqliat lidahaya wa'asr dahaya aliaetida' aljinsii ealaa al'atfal, walmunazamat alati tuqadim khadamat qanuniatan almusaeadat watawafir almunasarat lisalih dahaya aliaetida' aljinsii ealaa al'atfali. yumkin alwusul 'iilaa hadha aldaliil min khilal mawqie ISBE ealaa www.isbe.net 'aw yumkinuk talab nuskhat min hadha aldaliil ean tariq alaitisal bimaktab almadrasati.

Students Have Responsibilities Addendum

B. Use of Artificial Intelligence

"Artificial intelligence" or "AI" is intelligence demonstrated by computers, as opposed to human intelligence. "Intelligence" encompasses the ability to learn, reason, generalize, and infer meaning. Examples of AI technology include ChatGPT and other chatbots and large language models.

AI is not a substitute for schoolwork that requires original thought. Students may not claim AI generated content as their own work. The use of AI to take tests, complete assignments, create multimedia projects, write papers, or complete schoolwork without permission of a teacher or administrator is strictly prohibited. The use of AI for these purposes constitutes cheating or plagiarism.

In certain situations, AI may be used as a learning tool or a study aid. Students who wish to use AI for legitimate educational purposes must have permission from a teacher or an administrator.

Students may use AI as authorized in their Individualized Education Program (IEP). Students may not use AI, including AI image or voice generator technology, to violate school rules or school district policies.

In order to ensure academic integrity, tests, assignments, projects, papers, and other schoolwork may be checked by AI content detectors and/or plagiarism recognition software.

Los estudiantes tienen responsabilidades Apéndice

B. Uso de la Inteligencia Artificial

La "inteligencia artificial" o "IA" es la inteligencia demostrada por las computadoras, a diferencia de la inteligencia humana. La "inteligencia" abarca la capacidad de aprender, razonar, generalizar e inferir significados. Ejemplos de tecnología de inteligencia artificial incluyen ChatGPT y otros chatbots y grandes modelos de lenguaje.

La IA no sustituye el trabajo escolar que requiere un pensamiento original. Los estudiantes no pueden reclamar el contenido generado por IA como su propio trabajo. Está estrictamente prohibido el uso de IA para realizar exámenes, completar tareas, crear proyectos multimedia, escribir trabajos o completar tareas escolares sin el permiso de un maestro o administrador. El uso de IA para estos fines constituye trampa o plagio.

En determinadas situaciones, la IA puede utilizarse como herramienta de aprendizaje o ayuda para el estudio. Los estudiantes que deseen utilizar la IA con fines educativos legítimos deben tener el permiso de un profesor o administrador.

Los estudiantes pueden usar IA según lo autorizado en su Programa de Educación Individualizado (IEP). Los estudiantes no pueden usar IA, incluida la tecnología de generación de voz o imágenes de IA, para violar las reglas escolares o las políticas del distrito escolar.

Para garantizar la integridad académica, las pruebas, tareas, proyectos, trabajos y otros trabajos escolares pueden ser verificados mediante detectores de contenido de IA y/o software de reconocimiento de plagio.

Studenci mają obowiązki

Uzupełnienie

B. Wykorzystanie sztucznej inteligencji

„Sztuczna inteligencja” lub „AI” to inteligencja wykazywana przez komputery, w przeciwieństwie do inteligencji ludzkiej. „Inteligencja” obejmuje zdolność uczenia się, rozumowania, uogólniania i

wnioskowania o znaczeniu. Przykłady technologii AI obejmują ChatGPT i inne chatboty oraz duże modele językowe.

Sztuczna inteligencja nie zastępuje zajęć szkolnych wymagających oryginalnego myślenia. Uczniowie nie mogą uważać treści wygenerowanych przez sztuczną inteligencję za swoje własne dzieło. Używanie sztucznej inteligencji do rozwiązywania testów, wykonywania zadań, tworzenia projektów multimedialnych, pisania prac lub odrabiania zadań szkolnych bez zgody nauczyciela lub administratora jest surowo zabronione. Wykorzystanie sztucznej inteligencji do tych celów stanowi oszustwo lub plagiat.

W niektórych sytuacjach sztuczna inteligencja może być wykorzystywana jako narzędzie do nauki lub pomoc w nauce. Uczniowie, którzy chcą używać sztucznej inteligencji do zgodnych z prawem celów edukacyjnych, muszą uzyskać zgodę nauczyciela lub administratora.

Uczniowie mogą korzystać ze sztucznej inteligencji w sposób dozwolony w ich zindywidualizowanym programie edukacyjnym (IEP). Uczniom nie wolno używać sztucznej inteligencji, w tym technologii obrazu AI lub generatora głosu, w celu naruszenia zasad szkoły lub zasad okręgu szkolnego.

Aby zapewnić rzetelność akademicką, testy, zadania, projekty, prace pisemne i inne prace szkolne mogą być sprawdzane za pomocą detektorów treści AI i/lub oprogramowania do rozpoznawania plagiatów.

الطلاب لديهم مسؤوليات

إضافة

altulaab ladayhim maswuwliaat

'iidafatan

ب. استخدام الذكاء الاصطناعي

هو الذكاء الذي تظهره أجهزة الكمبيوتر، على عكس الذكاء البشري. يشمل "الذكاء" القدرة على التعلم "AI" الذكاء الاصطناعي "أو" روبوتات الدردشة الأخرى ونماذج اللغات ChatGPT والتفكير والتعميم واستنتاج المعنى. تتضمن أمثلة تقنية الذكاء الاصطناعي الكبيرة.

الذكاء الاصطناعي ليس بديلاً عن الواجبات المدرسية التي تتطلب تفكيرًا مبتكرًا. لا يجوز للطلاب المطالبة بالمحتوى الذي تم إنشاؤه باستخدام الذكاء الاصطناعي باعتباره عملاً خاصًا بهم. يُحظر تمامًا استخدام الذكاء الاصطناعي لإجراء الاختبارات أو إكمال الواجبات أو إنشاء مشاريع الوسائط المتعددة أو كتابة الأوراق أو إكمال الواجبات المدرسية دون الحصول على إذن من المعلم أو المسؤول. إن استخدام الذكاء الاصطناعي لهذه الأغراض يشكل غشًا أو انتهاكًا.

في مواقف معينة، يمكن استخدام الذكاء الاصطناعي كأداة تعليمية أو مساعدة في الدراسة. يجب على الطلاب الذين يرغبون في استخدام الذكاء الاصطناعي لأغراض تعليمية مشروعة الحصول على إذن من المعلم أو المسؤول.

الخاص بهم. ولا يجوز للطلاب (IEP) يجوز للطلاب استخدام الذكاء الاصطناعي على النحو المسموح به في برنامج التعليم الفردي استخدام الذكاء الاصطناعي، بما في ذلك تقنية إنشاء الصور أو الصوت بالذكاء الاصطناعي، لانتهاك قواعد المدرسة أو سياسات المنطقة التعليمية.

من أجل ضمان النزاهة الأكاديمية، قد يتم فحص الاختبارات والواجبات والمشاريع والأوراق وغيرها من الواجبات المدرسية بواسطة أجهزة الكشف عن محتوى الذكاء الاصطناعي و/أو برامج التعرف على الانتحال.

ba. aistikhdam aldhaka' aliaistinaeii

"aldhaka' aliastinaeii" 'aw "AI" hu aldhaka' aladhi tuzhiruh 'ajhizat alkumbiutar, ealaa eaks aldhaka' albashari. yashmal "aldhaka'i" alqudrat ealaa altaealum waltafkir waltaemim waistintaj almaenaa. tatadaman 'amthilat tiqniat aldhaka' alaistinaeii ChatGPT warubutat aldardashat al'ukhraa wanamadhiij allughat alkabirati.

aldhaka' alaistinaeiu lays bdyalaan ean alwajibat almadrasiat alati tatatalab tfkyran mbtkran. la yajuz liltulaab almutalibat bialmuhtawaa aladhi tama 'iinshawuh biaistikhdam aldhaka' alaistinaeii biaietibarih emlaan khasan bihim. yuhzr tmaman aistikhdam aldhaka' alaistinaeii li'ijra' alaikhtibarat 'aw 'iikmal alwajibat 'aw 'iinsha' masharie alwasayit almutaeaidat 'aw kitabat al'awraq 'aw 'iikmal alwajibat almadrasiat dun alhusul ealaa 'iidhn min almuealim 'aw almaswuwla. 'iina aistikhdam aldhaka' alaistinaeii lihadhih al'aghrad yushakil ghshan 'aw anthalan.

fi mawaqif mueayanatin, yumkin aistikhdam aldhaka' alaistinaeii ka'adaat taelimiat 'aw musaeadat fi aldirasati. yajib ealaa altulaab aladhin yarghabun fi aistikhdam aldhaka' alaistinaeii li'aghrad taelimiat mashrueat alhusul ealaa 'iidhn min almuealim 'aw almaswuwli.

yajuz liltulaab astikhdam aldhaka' aliaistinaeii ealaa alnahw almasmuh bih fi barnamaj altaelim alfordii (IEP) alkhasi bihim. wala yajuz liltulaab aistikhdam aldhaka' alaistinaeii, bima fi dhalik tiqniat 'iinsha' alsuwar 'aw alsawt bialdhaka' alaistinaeii, liaintihak qawaeid almadrasat 'aw siyasat almintaqat altaelimiati.

min 'ajl daman alnazahat al'akadimiati, qad yatimu fahs alaikhtibarat walwajibat walmasharie wal'awraq waghayriha min alwajibat almadrasiat biwasitat 'ajhizat alkashf ean muhtawaa aldhaka' alaistinaeii wa/'aw baramij altaearuf ealaa alaintihal.