**ELL INDEPENDENT READING PROJECT OPTIONS SHEET and DIRECTIONS**

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| --- |
| **Directions:** You can also refer to the “Summer Reading” link on the Reavis website to find these projects.   * After you have read your reading book, choose a project to demonstrate your understanding of the story and/or characters. * This project is due on the **first day of school.** You will be expected to **PRESENT** this project in your English class. Remember, there are **12** options to choose from, so pick a project you will actually enjoy doing! |

**Projects Involving Art**

1. Create a picture book based on your novel. Use either photographs, magazine pictures, drawings/etc. to represent things that happened in your novel. Put them together in booklet form with a front and back cover. Portray at least 10 main scenes/events in the novel and use a written caption with each picture to explain what is happening. Picture book should tell the whole story (ending & all).
2. Create a collage on the themes/ideas presented in your book. Give it a title, such as “A Search for Identity,” “Growing Up”/etc. Remember, the theme is the main idea, often the lesson, which the author is trying to convey. The collage must be completely filled with pictures and words.
3. Create a monthly wall calendar with a series of memorable scenes. Each month should have an illustration/picture and a caption, in addition to the dates and days/etc. **(Do all 12 months.) All pictures must be in color.**
4. Create a travel brochure depicting the places the main character(s) goes to. Also include the town/city the main character is from. You must include colored pictures of each place, along with a persuasive pitch as to why a person should visit this place. Even if the place is not the most welcoming, you must depict it as such. There must be a cover page and a table of contents. **All writing must be typed.**

**Projects Involving Writing**

1. Write a magazine or newspaper-type review (critiquing and discussing) on your novel. Examine reviews of other books in magazines/newspapers to give you ideas on form/etc. **(Must be at least two full pages, typed.)**
2. Write a letter to the author of the book you read that explains your views of the novel. You might want to explain what the book taught you, why the book was particularly special to you, what you liked/didn’t like about it, suggest ideas for a sequel/etc. Use specific examples from the book to explain what you mean. \*For extra credit, if your author is living, find his/her address and bring the letter to school to be mailed to the actual author**. (At least a page and a half, typed, business letter format.)**
3. Write a comparison/contrast essay comparing your novel to either a movie version of the novel or another book by the same author. **(At least two pages, typed; five-paragraph form.)**
4. Didn’t like the ending of your novel? Write a new one! (Or write an epilogue: explain what happened to all of the main characters AFTER this novel is over.) Ending or prologue must still be based on events leading up to the original ending in the real story. **(At least two pages typed.)**

**Projects Involving Performance**

1. Perform a dramatic monologue. “Be” a character from your novel and use your voice and costume to create the illusion to the audience that you are that character. Speak in first person and review some of the most interesting experiences that happened to “you” in the novel. **You must have a full costume on, and your monologue must be at least two minutes in length.**
2. Write a song (music and lyrics/etc.) that tells the whole story of the novel and sing it for the class. You may create a song that is completely original, or you may the music from another song and create new lyrics. If you decide to use the music from another song, you must explain, in a typed paragraph, why you chose this song’s music. **You must also turn in a brief explanation of the song you wrote.**

**Projects Involving Technology**

**All technology projects must be put on a flash drive or you may bring in a laptop to present your project. Please have a backup in case there is a problem.**

1. Create a Facebook Page for one of your characters. Include a friend list, of other characters, a profile, likes/dislikes of character, status, groups involved in, pictures, etc.
2. Create a movie trailer of your book. The trailer should be at least 60 seconds long. Remember—it’s a trailer—you’re trying to get the audience to go out and buy/read the book and watch the movie—don’t give away the ending! Make sure there is music, characters, and themes present to reflect your book. (You will turn in a script with your project.)

**REMINDERS:**

* All summer Reading work is due on the **first day of school**: Wednesday, August 15th
* Summer Reading Late Policy: Summer Reading worked may be turned in for 50% of the earned grade, up until Friday, August 17th. **No Summer Reading work will be accepted after that date.**
* All Summer Reading grades will be weighted at 15% of the student’s six week grade.

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period:\_\_\_\_\_\_\_

**ELL LEVELS I and II Summer Reading Project Grade**

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ read the book title below and all thought and work on the project are my own and not copied from another student or other source.

Student Signature: X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

**Book Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ELL Levels I and II Summer Reading Grading Rubric:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **5** | **6** | **8** | **10** |
| **Content X2** | 25% or less of the requirements were met | 50% of the requirements were met | 75% of the requirements were met | 100%-All of the requirements are met from the choices page |
| **Effort/Neatness X2** | Project shows little neatness and little effort | Project is somewhat neat with some effort placed in the project | Project is mostly neat and there was mostly effort placed in the project | Project is colorful, readable and one can tell great effort was placed in completing the project |
| **Creativity** | Project shows little creativity | Project is somewhat creative | Project is mostly creative | A lot of creativity was placed in the project |
| **Originality** | Project is mostly copied from other sources | Project displays somewhat original work | Project displays mostly original work | All of the project is of the student’s thoughts and ideas are not copied from other sources. |

**Total Points: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/ 60 points**

**Teacher Comments:**

* All Summer Reading Grades will be weighted at 15% of the student’s six week grade!

**\*Don’t forget to turn this page in with your projects!**