

**District 220 Comprehensive Transition Plan**  
**Updated July 1, 2020**

<https://www.isbe.net/Documents/Part-3-Transition-Planning-Phase-4.pdf>

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District 220's Comprehensive Transition Plan was created in collaboration with community stakeholders and aligned with the joint guidance from the Illinois State Board of Education (ISBE) and the Illinois Department of Public Health (IDPH), which was based on Restore Illinois: *A Public Health Approach to Safely Reopen Our State*, under the leadership of Governor Pritzker. [UPDATED SUMMER SCHOOL AND OTHER ALLOWABLE ACTIVITIES](#)

This document has been developed to encourage dialogue between stakeholders regarding the summer and fall academic plans that best support student learning. This plan is a working draft, grounded in the assumption that students will be required to maintain compliance with the Restore Illinois guidelines including, social distancing, face masks, and grouping stipulations, that we anticipate will continue to change over the course of the next few months.

Previous to our transition plan recommendations, D220 has complied with the state guidance outlined by ISBE. [REMOTE LEARNING RECOMMENDATIONS](#)  
Several steps were taken to ensure communications to stakeholders were provided with the district e-Learning plan, located on our district website. [Home](#)

District 220 took multiple steps to ensure communication to all stakeholders, as well as providing students with one to one chromebooks and internet access once we moved into remote learning mode.

- March 13: Ram Meeting with all Teachers; K12 swift and email to parents and students
- March 16-20: e-Learning for all students; weekly message to faculty, staff, parents, students
- March 23-March 30th Spring Break
- March 31-April 3: e-Learning Planning Days for Teachers
- March 23rd-April 3rd: Extended Spring Break for Students
- April 6-May 22: School Mandatory Closure; e-Learning for all students

In addition, we continued professional development efforts and student outreach during the mandatory closure period.

- Technology professional development
- Chromebook support for students
- Provided coaching support for literacy and PLC
- Sustained our weekly PLC team meetings
- Hosted regularly scheduled division and department meetings
- Blasted weekly principal and superintendent messages via social media and our website
- Hosted student focus group and advisory meetings via Zoom or Google
- SEL communications & resources to students & staff by our Behavioral Health Teams

- Phone calls to every Class of 2020 student
- Tier II and III interventions for at-risk students
- Meals for students and families

As we continue to navigate the current times and prepare for our return to school, we must prepare for our students' academic and social-emotional needs. As we await further guidance from the state, which continues to remain fluid, District 220 has created a draft of proposed credit recovery programs to address students who did not or were unable to participate in e-Learning during the mandatory closure period that resulted in a non-passing grade of a core subject.

The guiding principles that surround the comprehensive transition plan include:

- Maintaining the health and safety of all students and staff
- Providing meaningful and engaging academic experiences for all students
- Addressing the social and emotional needs of all students
- Providing consistency and stability for all students and staff
- Providing continuous professional learning opportunities for staff that address learning needs unique to this time

The transition plan prioritizes:

- Special populations who are in most need of services as well as access to learning opportunities
- Students who are ineligible for the 2020-2021 school year
- Students who did not master 1-3 learning standards for a required course
- Students who are off-track due to deficient credits
- Class of 2024 at-risk students who would typically attend a Title I program transition program
- Session II Summer School: Economics and Government, Blended Learning only
- Professional Development for return to school, fall

The Executive Summary found in the [UPDATED SUMMER SCHOOL AND OTHER ALLOWABLE ACTIVITIES](#) states (page 2):

*ISBE, in partnership with the Transition Advisory Workgroup and IDPH, will provide further considerations to help you navigate this transition as you begin to make plans for the beginning of the 2020-21 school year. As regions enter Phase 3, all schools must follow IDPH requirements, which:*

- *Prohibit more than 10 individuals from gathering in one space;*
- *Require social distancing policies; and,*
- *Require use of appropriate personal protective equipment (PPE).*

*Decisions around whether to conduct allowable activities during Phase 3 will remain at the discretion of local school boards and superintendents, in consultation with local public health departments. This document outlines health and safety protocols to ensure students, staff, and visitors can remain safe in school buildings. Schools should ensure individuals wear face coverings and other PPE appropriate to their duties and risk of exposure, wash hands frequently, conduct symptom and temperature checks before entering the school building, regularly clean and sanitize buildings and equipment, restrict the borrowing or sharing of items, and limit capacity in any space to 10 or fewer people. Individuals who show any signs or symptoms of illness should stay home.*

The responsibility of the Reavis Task Force is to review the below shared proposal and provide feedback to ensure timely and appropriate credit recovery program services. Health and safety protocols for these programs will be developed in conjunction with IDPH guidelines upon approval of plans. The following programs have been developed for consideration:

- Students who have not mastered the course learning standards
- Students who have failed a required course
- Students who are at-risk as incoming freshmen

<b>Phase/Time Frame</b>	<b>Description</b>	<b>Program Details</b>
<b>Phase #1, July 2020</b>  <b>ESSER Grant</b>	Target students who did not master the course learning standards (1-3) spring 2020	July 20-30 <u>Format</u> <ul style="list-style-type: none"> <li>• 3, one-hour Google Meet Sessions</li> <li>• 3, one hour in-person sessions</li> <li>• 3, one hour long e-Learning assignments</li> </ul> All pertinent information listed on course syllabus Standards aligned/graded Anticipating 11 sections/<10 students per class
<b>Phase #2, August 2020</b>  <b>TITLE Grant</b>	Target Class of 2024 at risk students	August 3-6 <u>Format</u> <ul style="list-style-type: none"> <li>• Camp style program</li> <li>• Team building/transition</li> <li>• SEL component</li> </ul>
<b>Phase #3</b> <b>Summer School, Session II</b>  <b>TITLE Grant</b>	Blended courses for Econ and Government; one section each	July 13-30 <u>Format</u> All pertinent information listed on course syllabus In person and e-Learning requirements Standards aligned/grades

<b>Phase #4, Fall 2020</b>  <b>ESSER Grant</b> <b>TITLE Grant</b>	Target any student who failed a required course and allow for credit recovery sign up using Acellus.	TBA <u>Format</u> <ul style="list-style-type: none"> <li>• Credit Recovery current program</li> <li>• All grade levels</li> <li>• Program details forthcoming</li> </ul>
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### Tentative Timeline

<b>June 15</b>	<b>Task Force Meeting #1</b>
<b>June 16</b>	<b>Board of Education Presentation</b>
<b>June 17-22</b>	<b>e-Learning Survey (Google &amp; ECRA)</b>
<b>June 25</b>	<b>Faculty ReOpening Survey</b>
<b>June 30</b>	<b>Task Force Meeting #2</b>
<b>Last week June/First week July</b>	<b>Summer school registration; communications to stakeholders about approved programs &amp; begin summer school application process</b>
<b>July 8</b>	<b>Summer school teachers meeting</b>
<b>July 13-30</b>	<b>Summer programs in session</b>
<b>July 30</b>	<b>Final return to school plan shared with stakeholders</b>
<b>August 3-6</b>	<b>Class of 2024 Transition program</b>
<b>August 11</b>	<b>Teacher Institute Day</b>
<b>August 12</b>	<b>Freshmen Orientation/1/2 day teacher institute</b>
<b>August 13</b>	<b>First full day staff and students</b>

*Red=Tentative Blue=Complete*